Communication and Language. Reading and Writing

- Recognising and writing own names with correct formation
- Phase 2 and Phase 3 phonics
- Begin to identify separate phonemes in a word (auditory blending).
- Identify initial, final and medial phonemes in words.
- Working on correct letter formation through 'Sguiggle Whilst you Wiggle'
- Converse in pairs and small groups.
- Describe what is happening in a picture.
- Respond to a question in a complete sentence.
- Write simple labels and captions.
- Retell a simple story in their own words.
- Begin to write simple sentences.

Physical Development

- Squiggle whilst you wiggle focussing on gross motor movements to make marks.
- Squiggle me a writer focussing on letter formation.
- Outdoor provision bikes, balance beams, bottom base for Forest School activities such as climbing trees, making dens, using space and equipment appropriately.
- Exploring different ways of using our body
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly

Understanding the World

- Understand what plants needs to grow and survive.
- Tasting different types of beans with flavours from around the world.
- Use a simple computer programme
- Use a programmable toy.

Mathematics

- Counting 1-10 forwards and backwards
- Using number names 0-10 in order in familiar contexts
- Counting reliably up to 10 objects (and beyond) and match to correct numeral.
- Finding 1 more or less than a given number (0-10).
- Using mathematical language to describe 2D and 3D shapes
- Using simple mathematical language to describe size e.g. little, medium, huge.
- Match shapes by recognising similarities.
- Reading and understanding maths stories e.g. 2+4=6
- Counting in 2's, 5's and 10's

Personal, Social & Emotional Development

- Making friends, sharing, taking turns and manners.
- Managing personal hygiene and hand washing.
- Dressing and undressing for P.E
- Learning routines of the school day.
- Exploring feelings through mindfulness activities

Expressive Arts and Design

- Using instruments to explore how the characters move e.g. giant would make a loud stomping noise.
- Role play a range of traditional tales
- Using different types of media to create pictures.
- Explore colour mixing.

Story books

Jack and the Beanstalk Jaspers Beanstalk Little Red Hen Other Traditional tales.

Festivals / R.E

- New Year and new year's resolutions
- Chinese New Year 5th Feb



Spring 1