

## Science Vocabulary - National Curriculum, England

Language is vital for communication and children enjoy learning new words.
Children should be able to use the vocabulary (and derivations from the key words listed below) of preceding topics, as well as those listed for their current science topic that in the English national curriculum is sepanated by yean group. All the vocabulary listed here is taken from the science curriculum on related subjects, such as mathematics, Be aware that words may have multiple meanings and children may not realise that in different contexts a word might mean something a little different - such as explone, recond, argument. Note that photosynthesis isn't in the list simply because it's not in the statutony primary curriculum.

| Science Topic | Year 1-2 | Year 3-4 | Year 5-6 |
| :---: | :---: | :---: | :---: |
| Working scientifically | experience | develop | variables |
|  | observe | enquiry | evidence |
|  | changes | practical enquiry | justify |
|  | patterns | fair test | accuracy |
|  | grouping | companative test | precision |
|  | sorting, | relationships, | scatter graphs |


|  | predict <br> control <br> experiment <br> method <br> classifying <br> compare <br> identify (name) <br> data <br> measure <br> recond <br> equipment <br> questions <br> test <br> investigate <br> explore <br> magnifying glass / hand lens <br> same <br> different | conclusion <br> accurate <br> thermometer <br> data logger <br> estimate <br> data <br> diagram <br> key (identifying) <br> table <br> chart <br> bar chant <br> results, <br> predictions <br> explanation <br> reasor <br> similarity <br> difference <br> question <br> evidence <br> information <br> findings <br> criteria | bar graphs, line graphs angument (science) causal relationship |
| :---: | :---: | :---: | :---: |


|  |  | values, <br> properties <br> characteristics, |  |
| :---: | :---: | :---: | :---: |
| Animals ind humans | names of common animals: fish, amphibians, reptiles, binds, mammals, <br> carnivores <br> herbivores <br> omnivores <br> human <br> body <br> senses, <br> see <br> hear <br> feel <br> smell <br> taste <br> habitat <br> local erwinonment <br> pet <br> wild animal <br> insect | nutrition <br> diet <br> skeletor <br> muscles, <br> protection <br> support <br> movement <br> bones, <br> skull <br> shell <br> digestive system <br> stomach <br> small intestine <br> lange intestine <br> oesophagus, <br> types of teeth: molar, pre-molan, <br> incisor, canine <br> saliva | puberty <br> gestation period <br> circulatory syster <br> heart <br> lungs <br> blood vessels <br> blood <br> lifestyle <br> disease <br> water transportation <br> nutrient transportation <br> oxyger <br> air <br> breathing <br> exencise <br> diet <br> drugs |


|  | minibeast |  |  |
| :--- | :--- | :--- | :--- |
|  | food |  |  |
| eat |  |  |  |
| head |  |  |  |
| neck |  |  |  |
| body |  |  |  |
| arms |  |  |  |
| legs |  |  |  |
| ears |  |  |  |
| eyes |  |  |  |
| nose |  |  |  |
| mouth |  |  |  |
| tongue |  |  |  |
| hands |  |  |  |
| feet |  |  |  |
| fingers, |  |  |  |
| toes |  |  |  |
| elbous |  |  |  |
| knees |  |  |  |
| hain |  |  |  |
| teeth |  |  |  |
| grow |  |  |  |


|  | healthy <br> offspring <br> adults, <br> young <br> water <br> ain <br> survive <br> exercise <br> hygiene <br> egg <br> chick <br> chicker <br> caterpillar <br> pupa <br> moth <br> butterfly <br> tadpole <br> frog <br> frog spawn <br> lambs <br> sheep <br> calf |  |
| :--- | :--- | :--- | :--- |


|  | cour <br> foal <br> horse |  |  |
| :--- | :--- | :--- | :--- |
| Plants | plants <br> wild plants <br> garder plants <br> evergreer trees <br> deciduous trees <br> common flowering plants <br> flowers <br> vegetables <br> leafleaves <br> flower <br> blossom <br> petal <br> stem <br> trunk <br> branch <br> root <br> seed <br> bulb | functions <br> nutrients <br> nutrition <br> air <br> transport (water) <br> life cycle <br> pollination <br> seed formation <br> seed dispersal <br> reproduce <br> fentilisen |  |


|  | bud <br> growth <br> grow <br> habitat <br> local envinonment <br> leaf fall <br> water <br> light <br> oxygen/ carbor dioxide <br> temperature <br> healthy grouth <br> survive <br> soil <br> germinate <br> stages of growth |  |  |
| :---: | :---: | :---: | :---: |
| Living things and their habitats, (incl. evolution and inheritance) | pond <br> ganden <br> field <br> park <br> woodland <br> sea shore <br> river | ervinonment <br> nor-flowering plants <br> ferms <br> mosses <br> flowering plants, <br> grasses, | life cycles, reproduction <br> life processes, sexual and asexual reproduction (plants) noot cultings classification |


|  | ocean <br> forest <br> rainforest <br> stones, <br> rocks, <br> logs <br> leaf litter <br> habitat <br> micro-habitat <br> living <br> dead <br> not living <br> alive <br> healthy <br> food <br> food chain <br> depend <br> source of food <br> shelter <br> grow <br> grouth <br> healthy | vertebrate animals: fish, binds, mammals, amphibians, reptiles invertebrate animals: snails, worms, slugs, spiders, insects, human impact - litter, deforestation, population increase, nature reserves, | microonganisms <br> organisms <br> evolution <br> evolve <br> adaptation <br> variation <br> inherit <br> inheritance |
| :---: | :---: | :---: | :---: |


| Materials, | everyday materials <br> wood <br> paper <br> plastic <br> metal <br> glass <br> water <br> rock <br> brick <br> stone <br> fabric <br> material <br> foil <br> elastic <br> dough <br> nubber <br> cand <br> candboand <br> day <br> object <br> make/made <br> hand/soft |  | properties, handness, solubility transparency electrical conductivity thermal conductivity magnetism dissolve solution substance separating mixing <br> filtering <br> sieving reversible change burning rusting reactions irreversible change |
| :---: | :---: | :---: | :---: |


|  | shiny/dull <br> stretchy/stiff <br> rough/smooth <br> bendy/not bendy <br> waterprog/not waterproof <br> transparent/opaque <br> absorbent/not absorbent <br> squash <br> twist <br> bend <br> stretch |  |  |
| :--- | :--- | :--- | :--- |
| Rocks and soils |  | rock <br> soil <br> fossil <br> organic matter <br> grains <br> crystals <br> sedimentary rock |  |
| States of matter | solid <br> liquid <br> gas |  |  |
| temperature |  |  |  |


|  |  | heat (heating) coot (cooling) water cycle evaporation condensation melting freezing |  |
| :---: | :---: | :---: | :---: |
| Earth and space | seasons <br> seasonal change <br> spring <br> summer <br> autumn <br> winter <br> weather <br> sun <br> sunshine <br> rain <br> snow <br> sleet <br> ice <br> frost <br> fog |  | solar systern <br> planets: Mercury, Venus, earth, Mars, Jupiter, Saturn, Nepture, Unanus moon <br> stans, <br> spherical bodies <br> rotation <br> orbit <br> satellite |


|  | doud <br> hot <br> cold <br> storm <br> sky <br> earth <br> night <br> day | electricity <br> simple cincuit <br> light bulb <br> cell <br> wire <br> burzer <br> surtch <br> motor <br> battery <br> series circuit <br> conductor <br> insulaton | ualtage <br> components <br> symbols <br> crait diagnam |
| :--- | :--- | :--- | :--- |
| move |  |  |  |


|  |  | movement <br> surfaces, <br> fonces, <br> push <br> pull <br> contact <br> distance <br> magnet <br> bar magnet <br> ring magnet <br> horseshoe magnet <br> attract <br> repel <br> poles (of magnets) <br> magnetic materials, | air resistance water resistance friction levers, pulleys gears; springs, |
| :---: | :---: | :---: | :---: |


| Light |  | light <br> dark (absence of light) <br> reflect <br> shadou <br> opaque <br> mirron <br> reflective surface | light sources <br> periscope |
| :--- | :--- | :--- | :--- |
| Sound |  | sound <br> vibration <br> wibrate <br> pitch <br> volume <br> insulation |  |

