

## Belton Update 29<sup>th</sup> January 2021

It's been an eventful week, with the snow day to start the week. I never knew how hard it was for headteachers to call a snow day until now! It isn't easy! The children seemed to have a great day and I enjoyed seeing all their pictures!

We are now well and truly in the midst of this period of hybrid teaching/home/remote learning (whatever you want to call it!) I continue to be blown away with how everyone is doing and adapting, from the children, to parents, to teachers and staff. It is NOT easy and coping with this on top of everything that it going on in the world is something to be celebrated. Not every day is perfect! Not every day runs as it should! Sometimes it is just overwhelming! And that is ok. We look for the other days, the days where you see your child achieve something they couldn't do before, you realise that actually you have learnt something **you** didn't know before, you look back on the day and think, wow, look what we have achieved today. Wherever you are on that cycle, remember you are doing your best and that is good enough. Have a restful weekend!

## Back to school

The government have muted that children MAY go back to school from the 8<sup>th</sup> March. As I have said before I don't get any information before you see it in the news or on the TV! We will await the plan and as soon as I have any information I will let you know.

Please remember to inform me of any Covid illness or self isolation through WEDUC or office email even if it is at the weekend. Other illness can be reported in the usual way.

## Home learning

Just like those at home, the teachers are getting into the groove of knowing what works best and how to use the technology better day by day. In keeping with this we talk each week about how everything is going and evolving. We all like the 3 google meets a day and the teachers will now be working to expand that slightly so that alongside the taught phonics classes in Tigers and Owls, we are going to try live taught handwriting and grammar (KS2) sessions, as well as developing reading comprehension input. They will try some other lessons to see if they work well too - it is a bit trial and error! I know Miss North did a great hybrid lesson in RE for those at home and at school at the same time the other day.

Teachers will let you know the timings. If you can't get on them don't panic but children do need to get on the original meets for registration and explanation of the day as normal.

The teachers have been giving lots of feedback on work - there was a problem with google classrooms where some accounts were not getting notifications when feedback was sent. I can assure you that lots of feedback has been sent out!! I understand the problem has been rectified.

Come and get a stash of new bookmarks when passing on your walk – the office has lots to give you or you could make your own to mark off if you are feeling creative!



## **Google Meets**

I just wanted to clarify when I said in last week's update that: Children at home need to be in a communal area - not in their bedroom please. I meant when they are on live google meets. They can work in the area best for them the rest of time.

## **Google meet Rule reminders:**

- Please send work through google classroom. If you are struggling with how to do that please let the class teacher know.
- Please don't give the children too much help! We need to know what they can do on their own! This is causing a bit of trouble for the teachers as we are trying to keep a track of progress and want to make sure we have a true picture. We do appreciate that you just want to help though!
- If you are struggling, need help, resources or a friendly ear please give us a ring. We know this is really tough and we are only too happy to help
- Being online for registration in morning and afternoon and any online meets is expected. Please make sure that your child is logging on at these times, it is taking the office a lot of time to ring those who haven't registered. Permission for absence from any google meet needs to be granted by me, thank you to those who have already spoken to me and let me know reasons why etc. This is part of our commitment to safeguarding.

## **Bug Club**

For those at home Bug Club is up and running. Please encourage your child to read. There will also be a certificate for bug clubber of the week for each class.

## **Methods for Maths**

Mrs Cobbin has put the calculation policy on WEDUC - **it is now in notices and on the school website too** so if you are stuck have a look there. Staff will also try to add how to work things out onto the work but if you aren't sure please ask.

## Week 1 dinners next week

## **Children's Mental Health Week**

Children's Mental Health Week is taking place on **1-7 February 2021**. This year's theme is Express Yourself. We will be celebrating it each afternoon during that week. However, set yourself a challenge - how many of these can you do at home! Please let me know and send me some pictures if you would like to!





On 3<sup>rd</sup> February please wear your clothes inside out



Inside Out Day during Children's Mental Health Week is an awareness campaign that aims to enable young people to start talking about their mental health.

How someone looks on the outside doesn't necessarily reflect how they are truly feeling on the inside, so it is important to always be kind and think of others.

Turn your clothes *inside out* to get important conversations started. No one should be

embarrassed about how they feel.

Inside Out Day is a simple premise, easy to implement and a meaningful way to engage pupils in discussions around emotional well-being.

It's important that children know that it's OK not to be OK. No one is perfect, even though they may look so from the outside.

# INSIDE OUT DAY

'Inside Out Day' is a day for everyone to be involved in because everyone matters. It is a day when we think about mental health. Mental health relates to how we think and feel and how we manage difficult situations.

## WHAT IS INSIDE OUT DAY ABOUT?

- It is about being kind to yourself and being kind to others
- It is about raising awareness that it can be
- difficult to know how a person might be feeling (they might feel upset but might not tell anyone or may not show it)
- It is about improving the health and well-being of young people

#### OTHER OPTIONS.

L Wear your favourite

## WHAT DO PEOPLE DO ON INSIDE OUT DAY?

Some people who are taking part are going to wear a t-shirt inside out but not everyone wants to do that and that is OK. There are other options because it is important that everyone feels comfortable about being involved.



#### WHAT ELSE MIGHT HAPPEN ON INSIDE OUT DAY?

The types of activities you might be involved in could include watching a speaker talk about mental health or taking part in discussions, but the people who are leading your event should let you know what is going to happen in advance (before the day) so that you are well prepared and know what to expect.

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Please supply the following information on the reverse of each entry: Name of entrant Year group Name of school Number of participants in school



SHOW RACISM THE RED CARD



- RULES
- A3 size (297 x 420mm)
- Film entries must not excee 6 minutes & must be playab
- in Windows Media Player Group entries are permitted i
- limited to a maximum number of 6 young people per group
- Please do not send more than
  one entry, per category, per
- school

An independent panel of judges select the winning entries and winners are invited to a special Awards Ceremony at a Premier League stadium. Prizes are presented by special guests including current and former professional footballers.

This is a unique opportunity for schools to proactively demonstrate their commitment to equality and tackling racism by taking part in the UK's largest equalities themed school competition.

#### CATEGORIES Year 1-4 Artwork & Creative Writing

Year 1-4 Artwork & Creative Writing Year 5-6 Artwork Year 5-6 Creative Writing Year 7-9 Artwork Year 7-9 Creative Writing Year 10+ Artwork & Creative Writing Additional Support for Learning Artwork & Creative Writing All Ages & Abilities Multimedia



I have signed us up to the Show Racism the Red Card School Competition. It is free to enter, open to young people of all ages and abilities and is a great follow-on activity to educational work about racism. We want to encourage participants to think about racism and produce their own work about this serious issue. Young people are welcome to produce work in any medium – artwork, creative writing, song and film. If it's about racism, we want to see it!

Each year, the entries received by Show Racism the Red Card highlight both the standard of young people's own work and how the competition is an inspirational way of spreading a really positive anti-racism message.

Please don't start work on this - the teachers will guide you through.

For those working at home please read the rules in the green box and entries can be sent to school by 25<sup>th</sup> February via bringing it in or emailing it to the school office: office@beltonprimary.org



## **Certificates this week**

### Tigers

Stars of the week Annalise - amazing commitment to home schooling Riccardo - for settling in and becoming a fully-fledged Tiger! 25 house points - Rafe, Mason, Isabelle, Hattie 50 house points - Lewis **Owls** Star of the Week - Charlie - amazing attitude to home learning Handwriting Champion - Libby Maths Champion - Leland Bug clubber - Rosie Mindset Champion - Megan - great concentration when home learning 50 house points - Arlo, Freya, Sam, Finley Lions **Timetables Rockstars** Ivy - Breakthrough Artist Gabe - Garage Rocker

Well Done to Amelia, Ava, Katy, Vivek.

## Mathletics:

Silver - Noah, Bronze - Ivy, Peyton, Thomas

## **Readiwriter:**

Silver - Anaya, Ethan. Bronze - Noah, Olivia, Peyton, Hayden, Harriet, Henry, Gabe, Michael, Anaya, Ethan, Thomas, Jessica.

Bug Clubber - Jenny Maths Champion - Imogen Star of the Week - Anaya - constantly working so hard. Mindset Champion - Hayden - concentrating on his Readiwriter work. Handwriting Champion - Theo





## Sea Otters

Mindset Champion - Isabella – she listens to the opinions of others and says when she doesn't understand something.

Handwriting Champion - Molly

Maths Champion - Charlie Holland - for accurate work with decimals.

Mathletics - Violet - Bronze and Silver, Bronze - Charlie H, Violet and Lydia

Readiwriter- Cara - Bronze and Silver, Bronze - Charlie H, William, Olivia and Max

Times Table Rockstars - Cara - Rock Legend, Max - Support Act

Book Mark Challenge winners – Fynn and Caitlin. I hope you enjoy your new books!

## Dates for your diary

1 <sup>st</sup> - 5 <sup>th</sup> February	Children's Mental Health week - Theme - Express yourself
3rd February	Inside Out Day – Wear your clothes inside out for the day to celebrate Mental Health Week
February 9 <sup>th</sup>	Safer Internet Day
12 <sup>th</sup> February	Term end for half term break
1 <sup>st</sup> -5 <sup>th</sup> March	Book week
Friday 5 <sup>th</sup> March	World Book Day
8 <sup>th</sup> March - 19 <sup>th</sup> March	Parents evening fortnight - (exact dates/timings/how it will work to follow)
Friday 19 <sup>th</sup> March	Comic Relief