



Belton Primary School
DfE PoS Attainment Targets

Taken from:- Language Angels

Intermediate Stage

	1	2	3	4	5	6	7	8	9	10	11	12
PoS Attainment Target												
Presenting Myself	●	●	●	●	●	●	●	●	●	●	●	●
My Family	●	●	●	●	●	●	●	●	●	●	●	●
Do You Have A Pet?	●	●	●	●	●	●	●	●	●	●	●	●
What Is The Date?	●	●	●	●	●	●	●	●	●	●	●	●
The Weather	●	●	●	●	●	●	●	●	●	●	●	●
Clothes	●	●	●	●	●	●	●	●	●	●	●	●
My Home	●	●	●	●	●	●	●	●	●	●	●	●
In Class	●	●	●	●	●	●	●	●	●	●	●	●

- LISTENING
- SPEAKING
- READING
- WRITING
- GRAMMAR

1 Listen attentively to spoken language and show understanding by joining in and responding.

2 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

3 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

4 Speak in sentences, using familiar vocabulary, phrases and basic language structures.

5 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

6 Present ideas and information orally to a range of audiences.

7 Read carefully and show understanding of words, phrases and simple writing.

8 Appreciate stories, songs, poems and rhymes in the language.

9 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

10 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

11 Describe people, places, things and actions orally and in writing.

12 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

Progressive Language Units

	LISTENING	SPEAKING	READING	WRITING	GRAMMAR							
	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language being studied, including, where relevant, feminine, neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
At School	●	●	●	●	●	●		●	●	●	●	●
The Weekend	●	●	●	●	●	●		●	●	●	●	●
The Planets	●	●	●	●	●	●	●	●	●	●	●	●
Me In The World	●		●	●	●	●		●	●	●	●	●



	KS2 Programme Of Study Requirement	Main Skill Focus	Early Language Units
1	"Listen attentively to spoken language and show understanding by joining in and responding."	LISTENING	All units
2	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	LISTENING	All units (plus: Phonics 1-4)
3	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	SPEAKING	All units
4	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	SPEAKING	All units
5	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	SPEAKING	All units (plus: Phonics 1-4)
6	"Present ideas and information orally to a range of audiences."	SPEAKING	All units
7	"Read carefully and show understanding of words, phrases and simple writing."	READING	All units
8	"Appreciate stories, songs, poems and rhymes in the language."	READING	All units
9	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	READING	All units
10	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	WRITING	All units
11	"Describe people, places, things and actions orally and in writing."	WRITING	Animals (THINGS), I Am Able.../I Know How... (ACTIONS).
12	"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English." *	GRAMMAR (GENDER & ARTICLES)	Animals, Instruments, Fruits, Vegetables,
		GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)	I Am Learning..., Animals, Instruments, I Am Able.../I Know How... Fruit, Vegetables,
		GRAMMAR (POSSESSIVES)	
		GRAMMAR (ADJECTIVAL AGREEMENT)	
		GRAMMAR (USING THE NEGATIVE)	Fruits
		GRAMMAR (USING CONJUNCTIONS / CONNECTIVES)	
		GRAMMAR (OPINIONS)	Fruits,
	GRAMMAR (WHOLE CONJUGATION OF HIGH FREQUENCY VERBS)		

KS2 Programme Of Study Requirement	Main Skill Focus	Intermediate Units	
1	"Listen attentively to spoken language and show understanding by joining in and responding."	LISTENING	All units
2	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	LISTENING	All units (Plus: Phonics 2)
3	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	SPEAKING	All units
4	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	SPEAKING	All units
5	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	SPEAKING	All units (plus: Phonics 2 + 3)
6	"Present ideas and information orally to a range of audiences."	SPEAKING	All units
7	"Read carefully and show understanding of words, phrases and simple writing."	READING	All units
8	"Appreciate stories, songs, poems and rhymes in the language."	READING	All units
9	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	READING	All units
10	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	WRITING	All units
11	"Describe people, places, things and actions orally and in writing."	WRITING	Presenting Myself (PEOPLE), Family (PEOPLE), (PEOPLE), In <u>The</u> Classroom (THINGS), Pets (THINGS), The Weather (THINGS), Clothes (THINGS), My Home (PLACES)
12	"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English." *	GRAMMAR (GENDER & ARTICLES) GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS) GRAMMAR (POSSESSIVES) GRAMMAR (ADJECTIVAL AGREEMENT) GRAMMAR (USING THE NEGATIVE) GRAMMAR (USING CONJUNCTIONS / CONNECTIVES) GRAMMAR (OPINIONS) GRAMMAR (WHOLE CONJUGATION OF HIGH FREQUENCY VERBS)	Family, Pets, Clothes, My Home, Presenting Myself, Family, Pets, Clothes, My Home Family, Clothes Presenting Myself, Clothes, My Family, Pets, My Home Pets, My Home Clothes.

KS2 Programme Of Study Requirement	Main Skill Focus	Progressive Units
1	"Listen attentively to spoken language and show understanding by joining in and responding."	LISTENING All units
2	"Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."	LISTENING All units (except: Me in the World)
3	"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."	SPEAKING All units
4	"Speak in sentences, using familiar vocabulary, phrases and basic language structures."	SPEAKING All units
5	"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."	SPEAKING All units (plus: Phonics 4)
6	"Present ideas and information orally to a range of audiences."	SPEAKING All units
7	"Read carefully and show understanding of words, phrases and simple writing."	READING All units
8	"Appreciate stories, songs, poems and rhymes in the language."	READING All units (except: Me in the World)
9	"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	READING All units
10	"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."	WRITING All units
11	"Describe people, places, things and actions orally and in writing."	WRITING At <u>School</u> (THINGS), The Weekend Activities(THINGS & ACTIONS), <u>Planets</u> (THINGS, PEOPLE & PLACES), Me In The <u>World</u> (PEOPLE & PLACES),
12	"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English." *	GRAMMAR (GENDER & ARTICLES) At School,
		GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS) At School, The Weekend, Healthy Lifestyles, Me In The World
		GRAMMAR (POSSESSIVES)
		GRAMMAR (ADJECTIVAL AGREEMENT) At School, Planets,
		GRAMMAR (USING THE NEGATIVE) At School, The Weekend,
		GRAMMAR (USING CONJUNCTIONS / CONNECTIVES) All units
		GRAMMAR (OPINIONS) At School, Weekend,
		GRAMMAR (WHOLE CONJUGATION OF HIGH FREQUENCY VERBS) At School, Me in the World,