

Belton Church of England Primary School



SCHOOL PROSPECTUS
2021 / 2022

School Contacts and Sessions



<i>School Name:</i>	Belton C of E Primary School
<i>Address:</i>	Sadlers Wells Belton Loughborough Leicestershire LE12 9TS
<i>Telephone:</i>	01530 222304
<i>E-mail address:</i>	office@beltonprimary.org
<i>Website:</i>	www.belton.leics.sch.uk
<i>Headteacher:</i>	Miss J Scott
<i>Chair of Governors:</i>	Mrs J Hall
<i>Parent Governors</i>	Mrs G Moyse Dr R Light
<i>Type of School:</i>	Primary school for day pupils aged 4 to 11 years
<i>School Hours:</i>	8.55 am – 12 noon and 1 pm – 3.10 pm

School Staff

Headteacher:	Miss J Scott
Senior Teacher:	Mrs C Yendall
Teaching Staff:	Mrs E Peczek Miss J Ebbs Miss A North
Unqualified teachers:	Miss K Snowdon
Teaching Assistant	Mrs J Chamberlain
Learning Support Assistants	Mrs M Eves-Hopkins Miss N Owen Miss K Smith Mrs D Jackson Miss J Holley
Office Manager Administration	Mrs R Smith Mrs B Kendrick
Lunchtime Supervisors	Mrs L Kay Mrs J Lavine
Premises Officer	Mr J Hammond
Breakfast Club	Mrs J Chamberlain Mrs J Lavine
School Food Support	Operated by LTS Catering Ms N Halveston

WELCOME

Everyone at Belton C of E Primary School would like to extend a very warm welcome to you and your child as you enter our school.

This prospectus is designed to answer many of the questions that you will undoubtedly have at this time and which will enable your child's entry into our school to be as happy and productive as possible. We hope that by outlining our basic philosophy and aspirations for all those who attend Belton C of E Primary School, we will enable you to reflect on your role in supporting your child and make your child's primary years successful!

IS BELTON THE SCHOOL FOR YOUR CHILD?

"Belton Church of England Primary continues to be a good school. Pupils' behaviour and personal development remain a strength of the school. Pupils are polite, well-mannered and have a lovely sense of fun. They are extremely proud of their school. They are very happy at this school. They feel safe and know that if ever there is a problem, they can always trust the teachers and support staff to listen and help them."

The extract above is taken from our most recent Ofsted inspection report.
(May 2018)

Other comments made in the report are outlined below:

- The curriculum has been developed thoughtfully. It is broad and balanced. It provides engaging topics and places a high emphasis on pupils' spiritual, moral, social and cultural development.
- Pupils feel valued and are motivated to achieve highly.
- Attendance has been consistently above the average since the last inspection
- Leaders are highly skilled and passionate about inclusion and work in strong partnership with parents and outside agencies to ensure that all pupils can access the curriculum.
- Governors know the school well. They are highly committed to the school and work hard with the headteacher to promote its unique vision and ethos.
- Our cohesive team provides pupils with a well-rounded education in a nurturing environment.
- The safeguarding and well-being of pupils are of the utmost priority.

*A copy of the full Ofsted report can be obtained by visiting the Ofsted website
(www.ofsted.gov.uk)*

We are extremely proud of the outcome of our most recent Ofsted inspection. However, we do encourage you, to undertake your own inspection by visiting the school and allowing us to share our achievements with you personally! Please contact the head teacher to make arrangements for a visit who will be pleased to show you round and answer any questions you may have.

Our Vision Statement

Achieving the best together:
*by preparing all in our school
community for fullness of life,
reaching their potential, physically,
mentally, and emotionally through
an appreciation of their spiritual
lives inspired by the values of Jesus
Christ. John 10 v10*

We aim to:

- Develop lively, enquiring, healthy minds and independent learners
- Develop and extend basic skills and help pupils to understand the importance of those skills and their continuing role throughout their lives
- Develop an active partnership between the child, school and home
- Recognise, develop and promote individual talents to promote wellbeing and confidence
- Help pupils respect and communicate well with others, developing an understanding of spiritual, cultural and moral values and the appreciation of religious life and those ways of life different from their own
- Help pupils appreciate the part they can play in society and understand their value and worth

Admissions

In accordance with Leicestershire Education Authority's admissions policy, children start full-time school at the beginning of the Autumn term following their fourth birthday.



The LA's policy for admissions is that priority is given to children living within the Belton catchment area, then children living outside this area who have older brothers or sisters attending the school. If places are still available, then other applications will be considered.

Prospective parents are always welcome to visit the school.

In the term before entry, children are invited to induction sessions which help considerably to make the transition to school a pleasant experience.

The School Environment

Belton C of E Primary School was founded in 1843. The present school was built in 1976 and stands within spacious grounds surrounded by open countryside, offering children a pleasant environment in which to play and plenty of space for the many sports activities available at school.

Two large playground areas are used at playtimes and PE lessons. There is an enclosed area for Foundation Stage children. This is used as an extension to the classroom as we value learning both indoors and outdoors. A gazebo and amphitheatre further enhance the outdoor learning environment and in keeping with our ethos of promoting healthy living and being active, an adventure playground provides a challenge for older pupils. There are raised garden beds at the sides of the school where we grow plants and vegetables. The forest school area enhances learning and offers opportunity for interaction with nature at first hand.

There are four classrooms arranged around a large hall. All classrooms have their own stocks of books and there is a non-fiction library situated in the hall.

The school benefits from a new early years area classroom, quiet room, toilets and cloakroom.

There is a large purpose-built kitchen in the Year 5/6 classroom which serves to extend and enrich aspects of education and encourages healthy eating and food preparation.

Individual classrooms are equipped with interactive whiteboards - a powerful tool for delivering the curriculum.

Belton C of E Primary School is a safe, secure environment where self-confidence is promoted and individual success, positive attitudes to learning and excellent behaviour and resilience are promoted.

Safety of our pupils is a high priority and of extreme importance. There is a controlled access system at the main entrance and all external doors have locks which can only be opened from the inside. The grounds are fully enclosed and gated.

There is a strong Christian ethos within the school which aims to give the children an awareness of all people, creeds and cultures.

"I like everything about this school!"

Foundation stage pupil



"This school is brilliant!"

Year 5 pupil

Curriculum Matters

The Curriculum

All children develop both academically and socially through focused teaching and through discovery, in recognition that each child is unique.

At Belton we give each child a rich, broad, balanced and relevant curriculum in accordance with the National Curriculum and enhance experiences beyond this being aware that the curriculum is everything a child learns.

The curriculum is organised so that we enable all children to:

- Read fluently and accurately, with understanding and pleasure.
- Write neatly and display a good standard of use of English.
- Listen carefully and express themselves orally and in writing in a confident, clear manner appropriate for different purposes.
- Develop the ability to use IT equipment and software to communicate and handle information.
- Acquire skills of numeracy and computation and increase their ability to use and apply mathematical solutions in everyday life.
- Develop the skills and attitudes that assist them to become independent learners.

- Develop an understanding and appreciation of our national heritage and diverse multi-cultural society.
- Promote an understanding of their bodies in action leading to positive attitudes towards a healthy lifestyle
- Develop an understanding of spiritual and moral issues.

National Curriculum

All classes are taught the appropriate statutory programmes of study for the National Curriculum.

Reception pupils follow the Early Years Foundation Stage. Children in Years 1 & 2 follow the Key Stage 1 Curriculum. Children in Years 3, 4, 5 & 6 follow the Key Stage 2 Curriculum.

Assessment and target setting are well developed from the Early Years Foundation Stage Profiles to Standard Attainment Tasks (SATs) at the end of Year 2 and year 6.

All children have targets which are regularly reviewed and monitored in order to assess whether attainment is matching expectations.

‘Life in all its fullness’ is at the centre of everything the school does and the passion with which every member of the school community talks about this is impressive

*Statutory Inspection of Anglican and Methodist Schools
Report (Siams) Inspection– March 2019*

Religious Education & Collective Worship

Belton C of E School is a voluntary controlled Church of England Primary School.

Daily collective assemblies provide opportunities for the enhancement of the pupils' spiritual, moral, social and cultural development and celebrate and reaffirm the school's values.

All children attend the assemblies unless parents and carers wish otherwise. Parents and carers have the right to withdraw their child from Religious Education and Collective Worship.

Religious Education teaching is in accordance with the Leicestershire Diocesan Board of Education Syllabus for RE.

School Council



School Council

Belton C of E Primary School has an effective School Council. Representatives from each class meet monthly to consider important issues relating to school life. The School Council takes a pro-active role in future planning of school life.

Special Educational Needs and Disability (SEND)

At Belton C of E Primary School, we are proud of the support that we give to *all* children. However, for children with special educational needs (SEND) we recognise that it is even more important that their support needs are quickly identified and speedily met.

Our policy and day-to-day provision for children with SEND is in line with guidelines of the Revised Code of Practice for Special Education Needs 2014 and is approved by the school governors. Further information or advice can be obtained from the special needs co-ordinator (SENCo), Miss Amy North. The school special needs policy and local offer is on the website and is available to parents on request as a paper copy.

Children who are identified as having special educational needs are given appropriate support as defined by the Code of Practice. Parents and carers are involved in the process at all times.

The school has well resourced SEND provision - support staff, equipment and experience of working with children with a variety of special educational needs. School can readily access help from specialist professionals if required to support the needs of a particular child. All staff, both teaching and support, involved in the special needs process, have undergone and continue to access appropriate training.

"Pupils who have special educational needs and/or disabilities make good progress from their starting points."
Ofsted 2018

Behaviour and Discipline at Belton C of E Primary School

At Belton C of E Primary School, we believe that school reflects society and plays an important part in developing essential life skills. We expect the children in school to be well behaved and respectful towards one another and towards adults and visitors and to be good ambassadors for our school. We expect our children to treat each other and all adults and visitors to the school with respect and courtesy. We expect that in light of our Christian character and one of our key Christian values that saying sorry and the act of forgiveness are intrinsic in the development of positive behaviour. We say "In this school we are kind and we show respect."

High standards of behaviour are expected of every child in order to make the school environment a safe, harmonious and effective place for learning. We expect the full support of parents and carers in maintaining these standards. Good behaviour and self-discipline are encouraged and expected and experience shows that praise, positive attitudes and good role models are effective in delivering positive outcomes.

The school has a set of rules which encourage consideration for others and their possessions and are necessary for the safety and well-being of all children and staff. Children are aware of these rules and are expected to positively uphold them - in addition, they are encouraged to produce rules for their own classrooms.

We have a clearly defined system of sanctions and a step-wise approach to conduct and behaviour issues, so that children are aware of the consequence of their actions and feel that they are treated fairly. Most problems of discipline are dealt with by the class teacher, but where misbehaviour is more serious, the head teacher will be involved.

If persistent or more serious problems regarding discipline occur, parents are informed and their assistance sought. In very serious cases of misbehaviour it may be necessary to exclude a pupil, in consultation with governors and Parents and carers, initially for a short period of time.

Our ultimate aim is self-discipline and to achieve this we insist on compliance with the school rules.

Bullying

Bullying, in any form, causes much distress to the child involved and is not tolerated at Belton C of E Primary School.

The Governors and staff have developed a Managing Pupil Behaviour Policy and an Anti-Bullying policy both of which are available on the school website and to parents who request a hard copy from the office.

If a child feels that they have been bullied, they should inform one of the staff at school, or their parents/carers. Information will be logged and immediate action taken to deal with the situation. Parents and carers and children should be reassured to know that all reports of bullying will be taken seriously by the school and acted upon appropriately.

Community Partnership

Belton C of E Primary School is justifiably proud of the strong links that have been forged between the local community and the school. We also encourage effective home-school links and value the partnerships fostered with parents and carers of children attending the school.

The following are just a few examples of the Community and home-school links that have been developed:

Community-School Links

- Participation in the church Harvest Festival by all children
- The ministry team from St John the Baptist Church, Belton, conduct a weekly morning assembly
- A monthly assembly is held in church and is led by each class
- The children are central to the traditional Maypole dancing ceremony and crowning of the May Queen. (Belton is one of the few villages in the country with a permanent maypole where this tradition continues)
- The local Gardening Club set competitions for the children to undertake, such as the growing of sunflowers and hyacinth bulbs
- The School Sports Day is held in June/July
- Grandparents, pensioners and pre-school children in the village are invited to a matinee performance of the Key Stage 1 Christmas production

- Grandparents and pensioners are invited to afternoon tea events throughout the year
- A coffee morning is held annually in support of Macmillan
- Key Stage 2 children participate in a Christmas Carol Concert held in the church in association with the Diocese

Home-School Links

- We have an active parent/teacher association called 'FOBS' (Friends of Belton School)
- Parent Consultation evenings and afternoons are held in the Autumn, and Summer terms
- Weekly/biweekly updates are produced
- We communicate daily through a safe space called WEDUC
- Written reports on children's progress are produced annually with clear targets identified
- Parents of children in reception are invited to a phonics and early years evening
- Parents are invited to be part of a parent forum which is held twice a term where school matters are discussed

"Parents express high levels of satisfaction and appreciation for how approachable and caring the headteacher and staff are."
Ofsted 2018

- Special needs reviews are conducted in collaboration with parents and carers
- There are opportunities for parents to help in the classroom
- Strong links have been developed with local high schools to facilitate transition at Year 6
- The school has excellent links with the successful local playgroup, who visit the school regularly to introduce children to the school environment
- Parents are elected as governors and play an active role in the work of the governing body
- Induction visits are arranged for all pupils new to the school
- Various social events are organised by FOBS
- Home-School agreements are issued to all parents and carers to be signed by them, the children themselves and the class teacher
- Parents and carers are encouraged to approach their child's class teacher with any issues they would like to discuss
- The school provides homework that parent and carers can use to support their children's learning
- We have an invaluable home-reading liaison booklet in which parents are asked to write

School Uniform

The Home-School Agreement which parents and children are invited to sign, stipulates that children are expected to wear a school uniform, which consists of:

Boys: Royal blue jumper, sweatshirt, cardigan or fleece with our school logo, grey trousers or shorts, white or royal blue shirt

Girls: Royal blue jumper, sweatshirt, cardigan or fleece with our school logo, grey tunic or skirt, white or royal blue shirt.

A blue and white (gingham) dress is an optional alternative for the summer months.

Jumpers, sweatshirts, cardigans, fleeces, polo shirts, hats and outdoor coats with an embossed school badge can be ordered from the school. The school endeavours to ensure that these items are competitively priced.

A PE kit (preferably in a drawstring bag) should be provided for each child. This consists of black or navy shorts/leotard, a plain coloured T-shirt (the colour is dependent on which house your child is in) and trainers and plimsolls. Navy or black jogging bottoms and a hoodie are useful for outdoor PE activities. PE kit must be available in school all week.

Other items of protective clothing, such as craft overalls and cookery aprons, may also be required when requested. All clothing items should be clearly marked with the child's name. The school will give full consideration to any religious or cultural requirements and also any potential financial difficulties which parents may experience in the provision of uniform.

Child Protection

The welfare of our children is a primary concern and therefore there may be occasions when we have to consult other agencies even before we contact the parents/carers. Should this be necessary, all concerns will be fully discussed with the parent after we have talked to the other agency. Parents should be aware that if police attend a domestic violence incident at home, they will ring to inform school the next morning. The procedures we follow have been laid down by the Leicestershire Area Child Protection Committee. Please contact the head teacher if you want more information on this matter.

Charging and Remissions Policy

Educational / Residential Trips

The governing body and school staff recognise the value of including educational visits and residential experiences as part of a child's educational enrichment.

- Educational / residential experiences are funded by voluntary parental contributions
- Activities may not take place unless a sufficient number of parents and carers contribute
- In the case of residential experiences, financial assistance may be available for families in receipt of Income Support, Family Credit, Disability Working Allowance or an income-based Jobseeker's Allowance. Applications should be made via the head teacher or governors.

Other Charges

There may be a small charge for the cost of materials or ingredients used in technology and cooking.

The governors reserve the right to charge for damage to fixtures and fittings, as well as any loss or damage to equipment or books.

Complaints Procedure

Belton C of E Primary School has an approved policy for dealing with complaints - a copy of which is on the website or a paper copy can be obtained from the school office on request.

All complaints will be dealt with as quickly as possible and will be handled informally within the school where appropriate. If there are any concerns or queries, the class teacher should be contacted in the first instance.

It is expected that the majority of questions and anxieties can be dealt with by the class teacher. The complainant may be referred to the head teacher if considered necessary.

In the unusual event that complaints cannot be resolved, formal procedures are in place involving the governing body and the LA. The head teacher will make available to the complainant copies of the relevant documents explaining the arrangements for considering the complaint in more detail.

School Documents

The website will be able to provide copies of various school documents for your information, should you require them. These are located in the school office and are available on request. Amongst the documents available are:

- Governing body procedures for dealing with complaints
- Statutory school policies
- The school's latest Ofsted Inspection Report (2018) and Section 48 Diocesan Inspection Report (SIAMS 2019)
- Current attainment data

The governing body reserve the right to charge a nominal fee for photocopying should a number of documents be requested.

Absences

The latest data available, relating to authorised and unauthorised absences during the academic year 2020/2021, is as follows:

- Total number of registered pupils on roll for at least one session - 105
- Percentage of sessions missed through authorised absence - 2.75%
- Percentage of sessions missed through unauthorised absence - 0.13%
- Overall attendance - 97.10%

