



# Belton Primary School Geography Progression

To be used with Geography Vocabulary Progression and Key Strands document

#### Early Years

Although there is no statutory curriculum for geography before Year I, elements of the subject appear in the EYFS (Early Years Foundation Stage) Curriculum under Understanding the World. Throughout the EYFS children will have opportunities to find out and learn about the world they live in. They will explore the school buildings and school grounds and will be introduced to different places (for example through role play). They will start to use simple geographical terms and develop simple skills.

#### The Early Learning Goals

## Geography in the Early Years Foundation Stage

Evidenced through:, teacher knowledge, floor book and pictures

#### The Early Learning Goals

#### ELG: Listening and Attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

# ELG: Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present, and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events

#### ELG: Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

#### ELG: Understanding the World: The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### ELG 2021: Listening, Attention and Understanding

Children at the expected level of development will:

- · Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during the whole class discussions and small group interactions.
- · Make comments about what they have heard and ask questions to clarify their understanding.
- · Hold conversation when engaged in back and forth exchanges with their teachers and peers.

### ELG 2021: Speaking

Children at the expected level of development will:

- · Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary.
- · Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems as appropriate.
- · Express their ideas an feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

# ELG 2021: People, Culture and Communities

Children at the expected level of development will:

- · Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- · Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class.
- · Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate, maps

Substantive Knowledge	Place and Locational	Human Processes	Physical Processes	Mapskills and Fieldwork	Interdependence and			
	Knowledge				diversity			
by the end of each enquiry unit, children will know:								
Key Stage One								
Al	The physical and human	The physical and human	The physical and human	Walk around local				
What is the geography like	features of a range of	features of a range of	features of a range of	area to map land use				
where I live?	significant locations around	significant locations	significant locations around	· How to carry out fieldwork				
	the world	around the world	the world	to identify, describe and				
	· Where they live in the	· The physical and human	· The physical and human	record the main types of				
	United Kingdom in relation	features of their local area	features of their local area	land use in their locality				
	to its four nations, largest	· What land use refers to	· What land use refers to	· How to present their				
	cities and the continents of	That the main types of	-Ways in which the	results graphically and as a				
	the world	land use are transport,	environment of the local	land use map				
		residential, economic	area is changing and the	· How to plan and plot a				
		activity, public services	likely reasons for this	geographical walk around				
		and open space		the local area that includes				
		· Ways in which the		its key physical and human				
		environment		features				
		of the local area is						
		changing and the likely						
		reasons for this						
A2	The location of Brunei	· The main physical and	The main features of a	How to create a scale floor	Why Brunei and Kampong			
How does the geography of	within the continent of Asia	human features of	tropical climate	plan for a typical home in	Ayer have a tropical			
Kampong Ayer compare	and in relation to the	Kampong Ayer	· The structure of tropical	Kampong Ayer and	climate and why tropical			
with my locality?	Equator, North	· How the human and	rain forest vegetation	compare it with one	rain forest is the dominant			
	Pole and South Pole	physical geographical	· The weather conditions	drawn of their own	vegetation			
	· The location of the capital	features of Kampong	experienced on a typical	home				
		Ayer compare with those	day in Banda Seri Begawan					
		of their locality	using					

- The man playerol and human features of Kampong.  - The distribution of tropical climate in the world.  - The distribution of tropical climate in the world.  - The distribution of tropical climate in the world.  - The distribution of tropical climate in the world.  - The distribution of tropical climate in the world.  - The world why school life in Kampong Ayer and why world with these acts (Ampong Ayer and why world in Kampong Ayer has both similarities and differences to the United Kingdom.  - The names and location of the world in the continents of the world.  - The location of the Equator North Pole and South Pole.  - The location of hot and cold places in the world.  - The location of hot and cold places of the world.  - The location of hot and cold places of the world.  - The location of hot and cold places of the world.  - The location of the texture is acceptant to contribes located in the hot and cold places of the world.  - The location of Pot and Africa.  - The location of the Arctic and the polar.  - The location of the Arctic and the polar.  - The location of the Arctic and the polar.  - The location of the Arctic and the polar.  - The world with the second of Africa including its polar are expedition from an expedition in the polar.		1 D 1 C D	11 11	T)		
Brunsi  The distribution of tropical climate in the world climate in the world climate in the world why books and book building are so important  How and why school life in Kampong Ayer and why similarities and differences to the United Kingdom  A3  The names and location of the world similarities and offerences to the United Kingdom  A3  The names and location of the world similarities and offerences to the United Kingdom  A3  The names and location of the world similarities and offerences to the United Kingdom  A3  The location of the world in the locality of the world of the continence of the world in the local places in the world in the world in the local places in the world in the local places in the world in the hot and cold places of the world world of the world of the world of the world of the world in the hot and cold places of the world in the hot and cold places of the world of		"		· ·		
The distribution of tropical climate in the world  A3  A3  A3  A4  A5  The names and location of the cortinents of the world  The location of hot and cold places in the world  The location of hot and cold places in the world  The world why shoot per located by different weather of the world			, ,	' ' '		
climate in the world boats and boat building are so important in How and why shoot by boats and boat building are so important in How and why shoot by the important in How and why shoot by the important in How people are affected by differences to the United Kingdom  A3  The names and location of the Continents of the world in the continents of the continents of the continents of the continents of the world in the wor			Ų.	"		
boats and boat building are so important . How and why school life in Kampong Ayer has both similarities and differences to the United Kingdom  A3 The names and location of the world of the continents of the world of places in the world of places in the world of places in the world.  The location of hot and South Pole in the world of places in the world of places in the world.  How the weather is different in countries located in the hot and cold places of the world.  The location of Zambia in  That human impact has  That human impact has  The geographical geographical places of the United Kingdom.  How the human and physical geographical places of their location of the weather compare with those of their weather.  How and why the weather  How to observe and measure elements of the weather weather weather with the weather weather with the weather with the weather with the weather of the and why the weather weather weather with the weather weather weather weather weather with the weather weather weather weather weather weather with the weather with the weather with the weather with the weather weather weather weather weather weather with the weather of the environments of Antarctica and the Sahara are both classified as desert.  Why don't penguins need.  The location of Zambia in  Africa  That human impact has  The geographical geographical platures of Antarctica including its		· The distribution of tropical	compare with those at	· How the tropical climate		
are so important  How and why school life in Kampong Ayer has both smillarities and differences to the United Kingdom  A3  The names and location of the Kingdom  The location of the Equator North Pole and South Pole The location of hot and cold places in the world How the weather is adjusted by different weather  Adjusted our liwes?  The location of hot and cold places of the world  The location of the Sonthand cold places of the world  The location of the Sonthand cold places of the world  The location of the The location of hot and cold places of the world  The location of the The location of the the weather is and why the weather the Equator towards the North and South Pole The location of the sond cold places of the world  The location of The the world The location of the the world  The loca		climate in the world	Kampong Ayer and why	of Brunei compares with the		
How and why school life in Kampong Ayer has both similaritize and differences to the United Kingdom.  A3  A3  The names and location of the continents of the world.  The location of the Equator North Pole and South Pole  The location of the and cold places in the world.  The under the countries located in the hot and cold places of the world.  The location of the world.  The location of the the world.  The location of the and cold places of the world.  The location of the the world.  The location of the and cold places of the world.  The location of the the world.  The features of the world as different in countries located in the hot and cold places of the world.  The location of Zambia in Why don't penguins need.  The location of Zambia in Africa  That human impact has reached.			boats and boat building	temperate climate of the		
in Kampong Ayer has both similarities and differences to the United Kingdom  A3  The names and location of the Continents of the world of The location of the Equator, North Pole and South Pole  The location of hot and cold places in the world. How the weather is different in countries located in the hot and cold places of the world  The location of Jambia in That human impact has reached  The location of Zambia in Africa  The physical geographical features of Kampong Ayer components of Kampong Ayer components of Kampong Ayer components of Kampong Ayer components that make up the weather the weather in countries location of the Equator, North Pole and South Pole.  The location of hot and cold places in the world.  The location of hot and south Pole.  The features of the environments of Antarctica and Sahara desert.  Why don't penguins need.  The location of Zambia in Africa  That human impact has reached.  The geographical features of the world including its maps and GIS to plan.			ļ ·	0		
similarities and differences to the United Kingdom  The names and location of the Continents of the world offset our lives?  The location of the Equator, North Pole and South Pole  The location of hot and cold places in the world  How the weather is different weather the weather of the world of the world of the weather is different in countries located in the hot and cold places of the world  The location of Tambia in The location of Zambia in That human impact has reached  The location is and display then to be serve and the continents of the weather of			· How and why school life	· How the human and		
differences to the United Kingdom  A3  The names and location of the world of the continents of the world of the continents of the world of the continents of the world of the Equator. North Pole and South Pole  The location of hot and cold places in the weather is different in countries located in the hot and cold places of the world  The location of the Equator towards the and cold places of the world  The location of The world of the Equator towards the and cold places of the world  The location of The world of the Equator towards the and cold places of the world  The location of The world of Africa  The location of That human impact has reached  The location of Zambia in Africa  The Jocation of Antarctica including its of the world of Antarctica including its of the washer and GIS to plan in dentify and describe the world identify and describe the major and GIS to plan in dentify and describe the world including its of the world including its of the world including its one of the world why the weather weather. How to observe and measure elements of the weather changes during the four weather using simple instruments. How to observe and measure elements of the weather weather weather weather. How and why the weather instruments of the weather weather weather instruments. How to observe and measure elements of the weather weather weather weather. How and why the weather instruments of the weather weather instruments. How to observe and measure elements of the weather weather weather weather. How and why the weather instruments of the weather weather weather. How and why the weather weather weather weather weather weather weather. How and why the weather weather weather weather weather weather weather. How to exceed the other properties of the weather weather weather weather weather. In the weather weather weather weather weather weather weather weather weath			in Kampong Ayer has both	physical geographical		
A3 The names and location of the weather affect our lives? The location of the Equator, North Pole and South Pole The location of hot and cold places in the world How the weather is different in countries located in the hot and cold places of the world They are not world The location of hot and cold places of the world The location of the Equator towards the North and South Pole The location of the and cold places of the world The location of the and cold places of the world The location of the and cold places of the world The peatures decrease from the Equator towards the North and South Pole The features of the environments of Antarctica and the Sahara are both classified as deserts  The location of Zambia in Myra don't penguins need  The location of Zambia in Africa  That human impact has reached  The weather How to observe and thou to changes during the four seasons  How and why the weather weather weather weather changes over time How to observe and the weather changes during the four seasons  How and why the weather weather weather weather weather weather weather weather used the weather under the weather the weather  How to observe and  How to observe and  How to observe and  How and why the weather the weather or hours are also weather used the weather weather weather weather weather weather weather weather the weather  How to observe and  How to and why t			similarities and	features of Kampong Ayer		
The names and location of the weather affect our lives?  The location of the Equator, North Pole and South Pole  The location of hot and cold places in the weather is different in countries located in the hot and cold places of the world  The location of the weather is different in countries located in the hot and cold places of the world  The location of Zambia in That human impact has Why don't penguins need  The location of Zambia in That human impact has reached  The elements that make up the weather weather weather weather weather weather weather weather weather.  The elements that make up the weather weather.  How to observe and how and why the weather changes during the four results and display them graphically and describe the weather weath			differences to the United	compare with those of their		
How does the weather affect our lives?  the continents of the world.  The location of the Equator, North Pole and South Pole  The location of hot and cold places in the world.  How the weather is different in countries located in the hot and cold places of the world.  The location of the world.  How the weather is different in countries located in the hot and cold places of the world.  The features of the environments of Antarctica and the Sahara are both classified as deserts.  The location of Zambia in That human impact has reached.  The geographical features maps and GIS to plan.  The total continents of the world the weather weather in the weather weather weather weather weather weather weather weather instruments.  How and why the weather weather instruments of the weather using simple instruments.  How to record their results and display them graphically  The place of the environments of Antarctica and the Sahara desert.  Why Antarctica and the Sahara are both classified as deserts  The geographical features of Antarctica including its maps and GIS to plan identify and describe the			Kingdom	locality		
affect our lives?  • The location of the Equator, North Pole and South Pole • The location of hot and cold places of the unrid  • How the weather is different in countries located in the hot and cold places of the unrid  • The location of Zambia in  That human impact has why the weather changes over time  • How and why the weather instruments • How to record their results and display them graphically  • How to record their results and display them graphically  • How to record their results and display them graphically  • How to record their results and display them graphically  • How to record their results and display them graphically  • How to record their results and display them graphically  • How to display them graphically  • How to use atlas  • How to use atlas  • How to use atlas  • Mot a food chain is and display them graphical features  • Africa  • How to use atlas  • How to use atlas  • Mot a food chain is and display them graphical features  • Africa  • How to use atlas  • How to	A3	The names and location of	How people are affected	The elements that make up	How to observe and	How and why the weather
Equator, North Pole and South Pole The location of hot and cold places in the world How the weather is different in countries located in the hot and cold places of the world  The features of the environments of Antarctica and Sahara desert Why Antarctica and the Sahara are both classified as deserts  The location of Zambia in Why don't penguins need  The location of Zambia in Africa  Changes over time How and why temperatures decrease from the Equator towards the North and South Pole. The features of the environments of Antarctica and Sahara desert Why Antarctica and the Sahara are both classified as deserts  The geographical features of Antarctica including its maps and GIS to plan identify and describe the	How does the weather	the continents of the world	by different weather	the weather	measure elements of the	changes during the four
South Pole  The location of hot and cold places in the world  How the weather is different in countries located in the hot and cold places of the environments of Antarctica and the Sahara are both classified as deserts  The location of Zambia in That human impact has Why don't penguins need  North and South places of the environments of Antarctica and the Sahara in the food chain is and identify and describe the environments of Antarctica including its maps and GIS to plan identify and describe the	affect our lives?	$\cdot$ The location of the		· How and why the weather	weather using simple	seasons
• The location of hot and cold places in the world • How the weather is different in countries located in the hot and cold places of the environments of Antarctica and the Sahara desert • Why Antarctica and the Sahara are both classified as deserts  The location of Zambia in  That human impact has reached  The geographical features  The geographical features  The geographical features  The geographical in maps and GIS to plan identify and describe the		Equator, North Pole and		changes over time	instruments	
cold places in the world  How the weather is different in countries located in the hot and cold places of the world  BI  The location of Zambia in Why don't penguins need  The world  The geographical features  The world  The geographical features  The world  The world  The geographical features  The geographical feat		South Pole		· How and why	· How to record their	
How the weather is different in countries located in the hot and cold places of the environments of Antarctica and Sahara desert  Why Antarctica and the Sahara are both classified as deserts  The location of Zambia in That human impact has Why don't penguins need  North and South  Pole.  Why Antarctica and the environments of Antarctica and the Sahara are both classified as deserts  The geographical features  of Antarctica including its maps and GIS to plan identify and describe the		· The location of hot and		temperatures decrease from	results and display them	
different in countries located in the hot and cold places of the world  BI The location of Zambia in Why don't penguins need  Africa  Pole.  The features of the environments of Antarctica and Sahara desert  Why Antarctica and the Sahara are both classified as deserts  The geographical features of Antarctica including its maps and GIS to plan identify and describe the		cold places in the world		the Equator towards the	graphically	
located in the hot and cold places of the world  BI  The location of Zambia in Why don't penguins need  Other places of the environments of Antarctica and the Sahara are both classified as deserts  The location of Zambia in That human impact has reached  Of Antarctica including its maps and GIS to plan identify and describe the		· How the weather is		North and South		
and cold places of the world  and Sahara desert  Why Antarctica and the Sahara are both classified as deserts  The location of Zambia in Why don't penguins need  Africa  That human impact has reached  The geographical features of Antarctica including its maps and GIS to plan identify and describe the		different in countries		Pole.		
world  and Sahara desert  Why Antarctica and the Sahara are both classified as deserts  The location of Zambia in That human impact has Why don't penguins need  Africa  That human impact has reached  The geographical features of Antarctica including its  maps and GIS to plan  identify and describe the		located in the hot		· The features of the		
. Why Antarctica and the Sahara are both classified as deserts  BI The location of Zambia in That human impact has Why don't penguins need Africa reached of Antarctica including its maps and GIS to plan identify and describe the		and cold places of the		environments of Antarctica		
Sahara are both classified as deserts  BI The location of Zambia in That human impact has Why don't penguins need Africa reached of Antarctica including its maps and GIS to plan identify and describe the		world		and Sahara desert		
as deserts  BI The location of Zambia in That human impact has Why don't penguins need Africa reached of Antarctica including its maps and GIS to plan identify and describe the				· Why Antarctica and the		
BI The location of Zambia in That human impact has Why don't penguins need Africa reached of Antarctica including its maps and GIS to plan identify and describe the				Sahara are both classified		
Why don't penguins need Africa reached of Antarctica including its maps and GIS to plan identify and describe the				as deserts		
	ВІ	The location of Zambia in	That human impact has	The geographical features	How to use atlas	What a food chain is and
	Why don't penguins need	Africa	reached	of Antarctica including its	maps and GIS to plan	identify and describe the
	to fly?	· How the Arctic and the		polar	an expedition from	main elements in the food

	North Pole is		climate	Canada to Antarctica	chain of a polar bear
	geographically different		· How living things are		· Why polar bears are not
	from Antarctica and the		adapted to survive in such		found in Antarctica
	South Pole		an extreme environment		· Why penguins would not
			· How the geographical		survive in
			features of the Sahara		
			Desert compare with those		
			of Antarctica		
			· Why Antarctica is a		
			desert even though it is the		
			coldest place on earth		
			-The geographical features		
			of the Arctic Ocean and the		
			North Pole environment		
			· How the Arctic and the		
			North Pole is		
			geographically different		
			from Antarctica and		
			the South Pole		
B2	Landscapes of Devon in the	What a farm is and what	The physical and human		What trade is and what
Why does it matter where	UK	happens on a dairy farm	features of the rural and		importing and exporting
my food came from?	·Know where Costa Rica is	· How milk is used as a	urban		means
	and how it links to farming	raw material of dairy	· How weather conditions in		· Some of the benefits of
	in UK	products	Devon compare with those		buying food locally
		· The physical and human	of the UK as a whole		
		features of the rural and	$\cdot$ The stages of growing		
		urban	bananas and exporting		
		· The most popular fruits	them to the UK		

		1. 0. 1.02			
		consumed in the UK and	· Why the weather in		
		where in the world they	Devon makes it an ideal		
		are produced	place for dairy farming		
		· How sugar is refined			
		from sugar beet			
		· The stages of growing			
		bananas and exporting			
		them to the UK			
		· The different meat			
		produced by animals in			
		Britain			
		· What 'free range' means			
B3	The location of the seven	The difference between the	The difference between the	Use google maps and	How creatures at the
Why do we love	continents and five oceans	physical and human	physical and human	webcams to observe the	seaside are adapted to
being beside the	of the world together with	geographical features of	geographical features of the	coastline, look at	their environment
sea so much?	the North Pole, South Pole	the seaside, countryside	seaside, countryside and	human and physical	· How traditional seaside
	and Equator	and towns and cities	towns and cities	features.	holidays in the
	· That continents are	· The distinction between	· The distinction between		United Kingdom have
	divided up into countries	the concepts of 'coast',	the concepts of 'coast',		changed within
	and that the United	'rural' and 'urban'	'rural' and 'urban'		living memory
	Kingdom and Spain are	· Why the seaside is such	· What is meant by the		
	located in Europe	an attractive place for	terms 'high tide' and 'low		
	· The four countries and	people to visit	tide'		
	capital cities of the United	· Different ways in which	· Why the seaside is such		
	Kingdom and its	people can impact	an attractive place for		
	surrounding seas	negatively on or pollute	people to visit		
		seaside environments	· Why it is important that		
			seaside environments are		
			conserved		

. That there are many different habitats at the seaside . A range of different physical features of coastlines  Lower Key Stage I  Al The location, countries and main physical and main physical and human features of the sunshine state really like?  Kingdom: What is the sunshine state really like?  America The location and main physical and destination for tourists The location and main physical and human features of the state of the state of the state of the location and main physical and human features of the state of the state of the state of the state of the location of the largest of the state of the location of the largest peninsulas in the world.  America is divided into of Florida.  . That the United States of the state peninsulas in the world.  America is divided into of Florida.  . That the weather and
Seaside  A range of different physical features of coastlines  Lower Key Stage I  Al The location, countries and main physical and theme park in Florida is sunshine state really like?  Kingdom: What is the sunshine state really like?  America.  The location and main physical and destination for tourists.  America.  The location and main physical and human features of the state of the location of the largest of the location of the largest peninsulae in the world.
Al Sugar What is the sunshine state really like?  Al America.  America.  The location and main physical and human of the United States of leatures of the state of leatures of the state of leatures of the location and main the location of the largest of the state world.
Lower Key Stage I  Al The location, countries and main physical and theme park in Florida is sunshine state really like?  Sunshine state really like?  The location, countries and main physical and theme park in Florida is such a popular destination for tourists.  The location and main physical and theme park in Florida is such a popular destination for tourists.  The location and main physical and human destination for tourists.  The location and main the location of the largest of the largest peninsulas in the world.
Lower Key Stage I  Al The location, countries and main physical and theme park in Florida is sunshine state really like?  Sunshine state really like?  That the United States of leatures of the state of leatures of the state of leatures of the state peninsulas in the world.
Al The location, countries and main physical and theme park in Florida is sunshine state really like?  Al The location, countries and main physical and theme park in Florida is such a popular destination for tourists.  America.  The location, countries why the Magic Kingdom theme park in Florida is such a popular destination for tourists.  The location and main physical and human site of the state of the state of the location of the largest of the largest peninsulas in the world.
Al The location, countries and main physical and theme park in Florida is such a popular destination for tourists.  America.  The location, countries and main physical and theme park in Florida is such a popular destination for tourists.  The location and main physical and human shaped wisitors to the Magic Kingdom theme park.  The pattern of overseat choropleth maps visitors to the Magic Kingdom theme park.  Florida.  The location and main physical and human such as popular of the state of the location of the largest of the state of the location of the largest peninsulas in the world.
Beyond the Magic Kingdom: What is the sunshine state really like?  America.  That the United States of leatures of the state of leatures of the state of leatures of the state of leatures of the location of the largest of leatures of the state of leatures of leatur
Kingdom: What is the such a popular such a popular destination for tourists.  America.  That the United States of the United States of the state of
sunshine state really like?  continent of North  America.  The location and main  That the United States of the state  of  continent of North  America.  The location and main  physical and human  features of the state  peninsulas in the world.
America.  • The location and main  • What a peninsula is and the location of the largest of leatures of the state peninsulas in the world.
• That the United States physical and human the location of the largest peninsulas in the world.
of features of the state peninsulas in the world.
America is divided into of Florida. • How the weather and
fifty states. • Why the climate of climate of Florida
· The location and main Florida attracts British compares with that of the
physical and human tourists. United Kingdom.
features of the state of $\cdot$ How people in Florida $\cdot$ How a hurricane forms
Florida. respond to the danger of and why they are a threat
• The location and hurricanes. to Florida.
physical features of the . The location and
Everglades and why it is physical features of the
a National Park Everglades and why it is
a National
Park
A2 How and why The difference between The difference between The difference in land That there are often
How and why is my local environments physical and human physical and human use over time in the different views about
environment changing? are changing at different processes and events processes and events that local area whether environmental
that affect environments. affect environments.

	T		Г.,	
	locations around the	$\cdot$ Why locations in the	· How the environment of	change is a positive
	world.	local area of the school	my school and grounds	thing.
		have changed.	has changed over time.	· That environmental
		$\cdot$ That there are often	· Why locations in the	change on a global
		different views about	local area of the school	scale affects our lives
		whether environmental	have changed.	locally.
		change is a positive	· How the quality of the	$\cdot$ How humans behave
		thing.	environment varies in the	locally can contribute
		· How humans behave	local area surrounding my	to global changes such
		locally can contribute to	school	as climate change.
		global changes such	· How and why	
		as climate change.	environments	
			are changing at different	
			locations around the	
			world.	
A3	The top ten megacities in	What the terms 'rural',	The physical and human	
Why do so many people	the world.	'urban' and 'urbanisation'	features of the city of	
live in megacities?	· Why Baghdad became	mean.	Brasilia	
-	the first city in the world	· What a megacity is and		
	with one million	their distribution globally.		
	inhabitants.	· Why the number of		
	· The location of the ten	people living in		
	largest cities in the United	megacities is increasing		
	Kingdom.	globally.		
	· Why Milton Keynes is	· Why the government of		
	the fastest growing city in	Brazil decided to		
	the United Kingdom.	construct a new		
	· Name and locate the	capital city in 1960.		
	countries, largest cities			
	and physical features of			

	the continent of South	· The physical and human		
	America	features of the city of		
		Brasilia.		
		• The main attractions		
		and disadvantages of		
		living in megacities.		
BI	The benefits of using	How electricity is	What a natural resource	The different sources of
How can we live more	renewable sources of	generated.	is.	energy used to make
sustainably?	energy in poorer	• The different sources of	· The difference between	electricity in the United
U	countries of the world	energy used to make	renewable and	Kingdom.
	such as Nepal	electricity in the	nonrenewable resources.	· Why fossil fuels are no
	'	United Kingdom.	· The different sources of	longer used to generate
		· How human created	energy used to make	electricity in the United
		greenhouse gases	electricity in the United	Kingdom
		contribute to global	Kingdom.	· ·
		warming.	· How electricity is	
		· What sustainability and	generated in a	
		sustainable development	hydroelectric power	
		mean.	station.	
		· How I could live in a		
		more sustainable way		
		both at home and at		
		schooli		
B2	What a biome is and the		The difference between	
Why are jungles so wet	name and location of the		weather and climate.	
and deserts so dry?	world's main biomes.		· How temperature and	
	$\cdot$ The flora and fauna of		precipitation varies across	
	the main biomes of the		the United Kingdom.	
	world.			

	· Why Arica in Chile is		· The location and		
	the driest inhabited place		features of the main		
	in the world.		climate regions		
	· Why Manaus in		of the world.		
	Amazonia is one of the		$\cdot$ How climate affects the		
	wettest places in the		landscape of different		
	world:		environments.		
			$\cdot$ The physical features of		
			the Atacama Desert.		
B3	The distribution of	The location, cause and	What causes an	How the magnitude	Why earthquakes
Why do earthquakes	earthquakes occurring	effects of the Christchurch	earthquake.	of an earthquake is	with the greatest
cause more damage than	around the world.	(New Zealand)	$\cdot$ Why earthquakes	measuredi	magnitude do not
others?	$\cdot$ The location of the	earthquake of 2011	happen		necessarily cause the
	'Pacific Ring of Fire' and		at some locations but not		most deaths and
	why it is a hot spot for		others.		destruction
	earthquakes and		$\cdot$ What causes a volcano.		
	volcanoes.		· Why volcanoes and		
	$\cdot$ The location, cause and		earthquakes often occur at		
	effects of the Christchurch		the same locations around		
	(New Zealand) earthquake		the world:		
	of 2011		$\cdot$ The location, cause and		
			effects of the Christchurch		
			(New Zealand) earthquake		
			of 2011		
Upper Key Stage Two					
Al	·The countries, major	·The benefits and costs or	·Why Hiemaey has an	·How to draw and interpret	Why a volcano has
How do volcanoes affect	cities, rivers and	disadvantages of living in	active volcano	a climate graph	such an impact on the
the lives of people on	mountains of Europe	close proximity to an	·How volcanoes are		lives of people in some
Himaey (Iceland)	·The population of the	active volcano	formed		countries.
	countries of Europe				

	·The location of the North	·Why fishing, trade and	·The structure of a typical		
	Pole, South Pole, Northern	tourism are very	composite volcano		
	Hemisphere and Southern	important economic	·How the climate and		
	Hemisphere	activities for people in	physical processes have		
	$\cdot$ The cities and main	Iceland	shaped the landscape of		
	physical features of	·How cod is caught and	Iceland		
	Iceland	processed in Iceland and	·The climate of Iceland		
	The five lines of latitude	exported all around the	and how it compares with		
		world	where they live		
A2	Where in the world	The main physical and	How the course of a	How to collect data at	The main physical
What is a river?	Bangladesh is located and	human uses of estuaries	typical river changes from	various points along a	and human uses of
	the rivers that flow	· Why the port and docks	source to mouth and the	stream to show graphically	estuaries
	through it	of London declined and	physical features it	how the river changes	
	$\cdot$ Where the famous	closed very quickly in the	creates	· How to create a simple	
	meander 'Isle of Dogs' is	1950s and 1960s	· Why these physical	cross section across the	
	located along the River	· Why Bangladesh suffers	features are formed	river at each of these	
	Thames	from serious annual	· What an estuary is	points	
		flooding from its rivers	· The main physical and		
		· What is being done in	human uses of estuaries		
		Bangladesh to control	· Why estuaries are such		
		river flooding	an important habitat and		
		-	ecosystem for wildlife		
			· What the water cycle is		
			· How rivers play such an		
			important part in the		
			water cycle		
A3	What a mountain is and	The physical and human	What a mountain is and		
Why are mountains so	the names and location of	features of the Cambrian	the names and location of		
important?	the main ranges of fold	mountains in Wales	the main ranges of fold		
	mountains in the world		mountains in the		

 <del></del>			—
· The names and location	$\cdot$ What a tourist is, the	world	
of the main ranges of	activities they enjoy and	· How ranges of fold	
mountains in the United	why the Cambrian	mountains formed	
Kingdom	mountains is an important	· The different layers of	
	destination for tourists	the Earth	
		· The three main types of	
		rock	
		· About the different types	
		of fossils and how each	
		formed	
		· The physical and human	
		features of the Cambrian	
		mountains in Wales	
		· How ranges of	
		mountains in the United	
		Kingdom are different	
		from fold mountains	
		· The type of climate	
		experienced in the	
		Cambrian Mountains and	
		how this compares with	
		their local area	
		· The reasons why the	
		mountainsof the UK are	
		generally wetter and	
		colder than most other	
		areas	
		· What a reservoir is and	
		why many reservoirs have	
		wing many room your study-	

			,	
			been built in the	
			mountains of central	
			Wales	
			· How reservoirs can have	
			a	
			positive and negative	
			impact on	
			the environment and	
			people of the locations	
			where they are built	
			· What a renewable or	
			sustainable source of	
			energy is	
ВІ	Why St Lucia is an	What the Silk Road is	Why St Lucia is an	How domestic trade is
Why is fair trade fair?	important	· Why the Silk Road was	important banana	different from
, , ,	banana producer	once the most important	producer	international trade
	·	trading route in the world		· What exporting and
		· What a container ship is		importing goods means
		and why Southampton is		· Why countries trade
		a very important		with each other today
		container port in the UK		· Why the terms of
		· The main commodities		international trade are
		that the UK imports from		sometimes not always
		China and the most		fair to producers in
		important goods it		poorer countries
		exports in return		· What being a
		· The range of Fairtrade		certified Fairtrade
		products currently		producer of
		available in the UK		commodities such as
				bananas means

				<ul> <li>How being part of a Fairtrade cooperative</li> </ul>
				can benefit producers
B2	The names and locations	What the term 'cultural	Why areas of Great	The three aims or
Who are Britain's	of the fifteen National	heritage' means	Britain are chosen as	purposes of National
National Parks for?	Parks of Great Britain	· Why cultural features	National Parks	Parks
· ·	· How the distribution of	are also important	· The main distinctive	· That sometimes these
	National Parks compares	elements of National	physical features of	three purposes of
	with the distribution of	Parks	National Parks	National Parks conflict
	uplands and urban areas	· How National Parks are	· The distinctive physical	with each other
	in Great Britain	managed	and cultural features of	· That because of
	· How and why National	· The main land use of	Dartmoor	this potential conflict
	Parks in the USA are	National Parks		National Parks have to
	similar to and	· Why farming and		be carefully managed
	different from National	farmers are important in		· Why farming and
	Parks in Great Britain	helping to achieve the		farmers are important in
		aims of the National		helping to achieve the
		Parks		aims of the National
				Parks
В3	The climate of polar,	Some of the changes	The difference between	What the greenhouse
How is climate change	temperate and tropical	being caused by climate	weather and climate	effect and global
affecting the world?	regions	change in Gambia and	$\cdot$ Some of the changes	warming are
	· Countries around the	their impact on people	being caused by climate	$\cdot$ How climate change is
	world where weather	$\cdot$ Some of the changes	change in Gambia and	different from global
	patterns have been most	being caused by climate	their impact on people	warming
	affected by climate	change in the state of	$\cdot$ Some of the changes	
	change	Victoria in Australia and	being caused by climate	
		their impact on	change in the state of	
		people	Victoria in Australia and	
			their impact on people	

		1				
		$\cdot$ Some of the changes	· Some of the changes			
		being caused by climate	being caused by climate			
		change in coastal areas	change in coastal areas of			
		of the United Kingdom	the United Kingdom and			
		and their impact on	their impact on people			
		people	· Some of the changes			
		· Some of the changes	being caused by climate			
		being caused by climate	change in Greenland and			
		change in Greenland and	their impact on people			
	1	their impact on people	· How countries around			
		· How countries around	the world are acting to			
	1	the world are acting to	reduce global warming			
	1	reduce global warming	· How individuals, families			
		· How individuals,	and communities like			
		families and communities	schools are taking action			
	Į į	like schools are taking	to reduce global			
		action to reduce global	warming			
		warming,				
		· What the UK				
		government is doing on				
		a national level to reduce				
		carbon emissions				
Progression in	Provides staff members with a progression in vocabulary linked to the Connected Curriculum that is both comprehensive and wellsequenced,					

Progression in Geographical Vocabulary and Concepts document Provides staff members with a progression in vocabulary linked to the Connected Curriculum that is both comprehensive and wellsequenced, from EYFS to Year 6. It includes Tier 2 'Grow' vocabulary (limited to 4/5 words per unit) that will be explicitly taught to pupils. These words need to be taught through strategies that ensure deep processing and multiple exposure to the words if children are to secure them in their long-term memory. Words that are applicable to both History and Geography are indicated within the document. Vocabulary that covers key concepts, the Big Ideas of the curriculum, (often referred to as substantive concepts) are revisited throughout as continuous strands are also indicated. These words need to be explicitly taught and will be revisited multiple times during children's learning experience. This will ensure children have firm foundations on which to progress.

# Disciplinary Knowledge in Geography:

Disciplinary knowledge can be described as actions taken within a particular subject to gain knowledge. Disciplinary knowledge in Geography allows pupils to gain a deeper understanding of the world around them by connecting and applying what they know (substantive knowledge). An example of substantive and disciplinary knowledge is illustrated in the following table:

Substantive Knowledge example (knowing 'what')	Disciplinary Knowledge example (knowing 'how')
Knowledge of the Water Cycle     Knowledge of world climates and biomes     Knowledge of how to read and construct climate graphs	<ul> <li>Applying substantive knowledge to investigate why the Amazon rainforest is so wet. This could be investigated by: <ul> <li>Comparing evidence in the form of data (climate graphs) for the Amazon rainforest with other areas of the world and the human and physical features of the location.</li> <li>Connecting knowledge of the location of the Amazon rainforest and its proximity to the Equator with knowledge of the water cycle. (The sun is stronger at the Equator as the rays are more direct – this means that more water becomes water vapour at the Equator).</li> <li>Connecting knowledge to make a hypothesis to answer why the Amazon rainforest is so wet and communicating the hypothesis.</li> <li>Making connections with knowledge about climate change to pose further questions, for example, is the Amazon rainforest becoming wetter as the climate becomes warmer?</li> </ul> </li></ul>

Our curriculum develops substantive knowledge through the study different units that cover the programmes of study from the National Curriculum for Geography. Each of our Geography units poses an enquiry question which enables pupils to apply what they have learned (disciplinary knowledge)