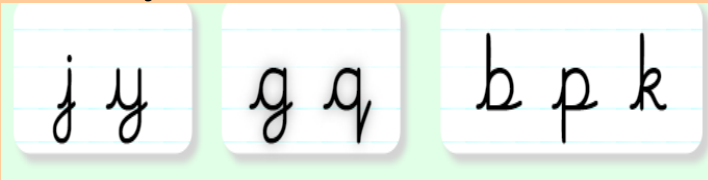


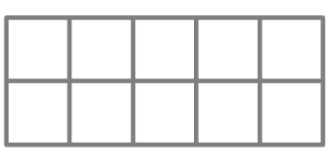
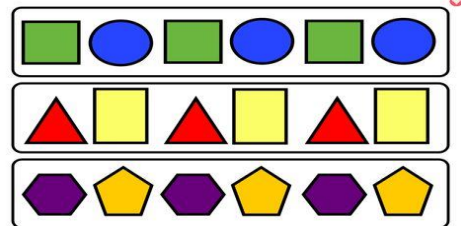


Tigers - Spring Term 1

<p><u>Communication and Language, Reading and Writing</u></p> <p>This term we will be learning about traditional tales and fiction or non-fiction.</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Beginning to understand 'why' and 'how' questions. • Builds up vocabulary that reflects the breadth of their experiences. • Beginning to be aware of the way stories are structured. • Begins to read words and simple sentences. • Begins to break the flow of speech into words. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 		<p><u>Mathematics</u></p> <p>This term we will be focusing on numbers 6-10 and different ways of representing these numbers.</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. • Counts an irregular arrangement of up to ten objects. • Uses familiar objects and common shapes to create and recreate patterns and build models. 		<p><u>Understanding the World- People and communities</u></p> <p><u>Objectives:</u></p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p>
<p><u>Questions:</u></p> <ul style="list-style-type: none"> • Can you write your name? • What sounds can you hear in this word? Can you write them? • What happened in that story? • Can you continue a rhyming string, cat, hat... 		<p><u>Questions:</u></p> <p>How can we make the given number?</p> <p>Can you count to 10 and also count backwards from 10 (including 0)?</p> <p>Can you find 6 from this selection of objects?</p> <p>Can you make a repeating pattern?</p>		<p><u>Understanding the World - The World</u></p> <p>We will look at the similarities and differences in relation to materials and living things.</p> <p><u>Objective:</u></p> <p>Looks closely at similarities, differences, patterns and change.</p>
<p><u>Vocab</u></p> <p>Phoneme</p> <p>Letters</p> <p>Sounds</p> <p>Title</p> <p>Author</p> <p>Illustrator</p> <p>Capital/ Lower case letters</p>	<p><u>Resources</u></p> <p>Handwriting this term:</p>  	<p><u>Vocab</u></p> <p>Numbers</p> <p>More than</p> <p>Less than</p> <p>Bigger/ Greater</p> <p>Smaller</p> <p>Number line</p> <p>Numicon</p>	 <p><u>Resources</u></p>  <p>Ten Frame</p> 	<p><u>Personal, Social and Emotional Development</u></p> <p>We will be thinking about ourselves and what we are good at as well as how we solve and negotiate when we have a problem. We will be looking at initiating the conversation and taking into account what other children say too.</p>
<p><u>Reading and Books</u></p> <p><u>Books:</u></p> <p>Little Red Riding Hood</p> <p>Goldilocks</p>	<p><u>Questions:</u></p> <p>Can you describe what is happening in the picture?</p> <p>What might happen in this story from the title?</p> <p>Can you predict what might happen next?</p>	<p><u>Expressive Arts</u></p> <p>This term we will focus on key skills such as line drawing and mark making as well as mixing colours. For topic, we will be creating our own illustrations to accompany stories.</p>		<p><u>Physical Development</u></p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> • Take part in a range of fine/gross motor activities to strengthen the muscles in our hands, arms and shoulders to help us to write. • Twice weekly P.E sessions working on hand/eye coordination, ball skills and team work.