

The school is required to publish its outcomes for children in Year 6 in 2019.

We report on test outcomes for reading and maths and teacher assessment for writing.
Please find the information below.

Key stage 2 comparative report

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

Subject	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally	Average scaled score: school	Average scaled score: nationally	Percentage of pupils who achieved above expected standard school
English reading	80%	73%	108.7	104	53.3%
English grammar, punctuation and spelling	86.7%	78%	105.5	106	
Mathematics	86.7%	79%	106.9	105	46.7%
English writing (teacher assessment)	80%	78%	N/A	N/A	6.7%
Science (teacher assessment)	100%	82% (2018 data)	N/A	N/A	

Progress score in reading, writing and maths [?](#)

Reading

Average

1.8

Writing

Well below average

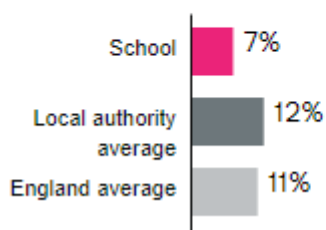
-3.8

Maths

Average

-0.6

Pupils achieving at a higher standard in reading, writing and maths [?](#)



Key stage 1 comparative report

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England in 2019.

Subject	Percentage of pupils achieving the expected standard: school (2019)	Percentage of pupils achieving the expected standard: nationally (2019)
English reading	64.3%	75%
English writing	64.3%	70%
Mathematics	92.9%	76%
Science	100%	83%

What are National Curriculum Tests?

SATS (which stands for Standard Assessment Tests) is the common name used for National Curriculum Tests.

Children are assessed at the end of Year 2 (Key Stage 1) and Year 6 (Key Stage 2) in reading, writing and maths.

The Key Stage 1 results are all based on teacher assessment, teachers take into account what the children achieve in their tests when making their judgements.

The Key Stage 2 results are a combination of teacher assessment and externally-marked national tests.

Year 6 children also have to take a Spelling, Grammar and Punctuation test (GPS).

Their writing level is decided by teacher assessment based on a combination of genres and a collection of writing pieces from the whole year.

The children in Year 1 also have to take an external test for their phonics.

They will be asked to read a list of words (some are real words, some are not) in order to assess how they apply their phonological knowledge.

Further information can be found at:

<https://www.gov.uk/government/organisations/standards-and-testing-agency>