



Belton Primary School MFL Grammar Concepts Progression

Grammar Grid – Which Grammar Concepts To Teach & Revise In Each Year Of KS2



	Year 3 Grammar	Year 4 Grammar	Year 5 Grammar	Year 6 Grammar
REVISED GRAMMAR		 Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. 	 Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. 	 Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. Conjunctions / Connectives. Introduce the concept of whole regular verb conjugation.
NEW GRAMMAR	 Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. 	 Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. 	 Conjunctions / Connectives. Introduce the concept of whole regular verb conjugation. 	 Opinions Introduce the concept of whole irregular verb conjugation.



+‡+

	EARLY	AINERS	VERBS	CTIVES	ECTIVAL T	VE FORM	NNECTIVES	VERB	E VERB IN	CATIONS
•	INTERMEDIATE	NOUNS & ARTICLES/DETERMINERS	HIGH FREQUENCY VERBS 1ST PERSON	POSSESSIVE ADJECTIVES	ADJECTIVES & ADJECTIVAL AGREEMENT	USE OF THE NEGATIVE FORM	CONJUNCTIONS & CONNECTIVES	REGULAR WHOLE VERB CONJUGATION	IRREGULAR WHOLE VERB CONJUGATION	OPINIONS & JUSTIFICATIONS
	PROGRESSIVE	ARTICI	; НОІН	POSSE	ADJECT	USE OF T	CONJUNCT	REGUI C	IRREGU	OPINION
	I'm Learning		X							
	Animals	X	X							
	Instruments	X	X							
	Little Red Riding Hood	X								
EARLY	I Can		Х							
EAF	Ancient Britain	X	X							
	Fruits	X	X			X				
	Vegetables	X	X							
	Shapes	X								
	Seasons	X					X			



Grammar Targets - Unit Mapping

ANY GRAMMAR POINT INTRODUCED IN A PREVIOUS TEACHING TYPE WILL AUTOMATICALLY BE REVISED & CONSOLIDATED IN THE TEACHING TYPES

•	EARLY	MINERS	r Verbs	ECTIVES	IECTIVAL IT	IVE FORM	NNECTIVES	E VERB ON	LE VERB DN	ICATIONS
•	INTERMEDIATE	NOUNS & ARTICLES/DETERMINERS	HIGH FREQUENCY VERBS	POSSESSIVE ADJECTIVES	ADJECTIVES & ADJECTIVAL AGREEMENT	USE OF THE NEGATIVE FORM	CONJUNCTIONS & CONNECTIVES	REGULAR WHOLE VERB CONJUGATION	IRREGULAR WHOLE VERB CONJUGATION	OPINIONS & JUSTIFICATIONS
	PROGRESSIVE	ARTH	нын	POS	ADJEG	OSE OF	CONJUN	REG	IRREG	OPINIC
	Presenting Myself		X		X					
	My Family	X	X	X		X	X			
	In Class	X	X	X		X				
_ =	Do You Have A Pet?	X	X			X	X			
	What Is <u>The</u> Date?									
	The Weather	X	X							
	Clothes	X	X	X	X		X	X		
	The Olympics	X	X		X	X	X		X	
	My Home	X	X			X	X			



Grammar Targets - Unit Mapping

ANY GRAMMAR POINT INTRODUCED IN A PREVIOUS TEACHING TYPE WILL AUTOMATICALLY BE REVISED & CONSOLIDATED NUMEROUS TIMES IN THE TEACHING TYPES THAT FOLLOW.

•	EARLY	NOUNS & ARTICLES/DETERMINERS	HIGH FREQUENCY VERBS	POSSESSIVE ADJECTIVES	ADJECTIVES & ADJECTIVAL AGREEMENT	USE OF THE NEGATIVE FORM	CONJUNCTIONS & CONNECTIVES	REGULAR WHOLE VERB CONJUGATION	IRREGULAR WHOLE VERB CONJUGATION	OPINIONS & JUSTIFICATIONS
•	PROGRESSIVE	Ni ARTICLES,	HIGH FRE	ISSESSO	ADJECTIVE AGI	USE OF THE	NOO CONTI	REGULAF CON	IRREGULA CON	OPINIONS 8
	At School	X	X		X	X	X	X		X
۵۵	The Weekend	X	X				X		X	X
	Healthy Lifestyles	X	X			X	X			
	The Planets	X	X		X					
	Me <u>In</u> The World	X	X				X			X