

## Essential learning/Non negotiables for Year R

Reading	Writing	Communication and Language	Mathematics
<ul> <li>Secure with year group phonic expectations.</li> <li>Read some common irregular words.</li> <li>Use phonic knowledge to decide regular words &amp; read aloud accurately</li> <li>Identify rhymes and alliteration.</li> <li>Join in with rhyming patterns.</li> <li>Read &amp; understand simple sentences.</li> <li>Demonstrate understanding when talking with others about what they have read.</li> <li>Make basic predictions.</li> <li>Identify start and end of a sentence</li> </ul>	<ul> <li>Write simple sentences which can be read by themselves &amp; others.</li> <li>Use capital letters and full stops to demarcate sentences.</li> <li>Use correct pencil grip</li> <li>Write full name [using correct formation]</li> <li>Use correct letter formation for familiar words</li> </ul>	<ul> <li>Listen carefully in a range of situations.</li> <li>Listen to stories, anticipate key events and respond with relevant comments, questions or actions.</li> <li>Give attention to what others are saying and respond appropriately, while engaged in another activity</li> <li>Follow instructions involving several ideas or actions</li> <li>Answer 'how' and 'why' questions about their experiences and in response to stories or events.</li> <li>Show awareness of a listener's needs.</li> <li>Use past, present and future tense accurately when talking about events that have happened or are to happen in the future.</li> <li>Connect ideas and events to develop a narrative or explanation.</li> </ul>	<ul> <li>Count reliably to 20.</li> <li>Order numbers 1-20.</li> <li>Say 1 more/1 less to 20.</li> <li>Add &amp; subtract two single digit numbers.</li> <li>Count on/back to find the answer.</li> <li>Solve problems, including doubling, halving and sharing.</li> </ul>