

How we are preparing the children of Belton C of E Primary School for life in modern Britain



Our aim is for our pupils to develop into citizens who participate actively in a democratic society and public life with respect for diversity and a commitment to working towards greater community cohesion. We have a strong Christian ethos in school that promotes the Social, Moral, Spiritual and Cultural wellbeing of our pupils. Personal, Social, Health Education as well as Citizenship lie at the heart of our school curriculum which emphasises the difference between right and wrong, respecting and tolerating differences in a very diverse and modern Britain. We have planned an engaging curriculum that will enable all pupils to make progress towards this so that they have a better understanding of themselves and others in the 'community of communities' in which they live.

We promote the following values throughout the school but are very sensitive to the age of our pupils and promote these values in a way that is age appropriate.

Fundamental British Value	Explanation of value	Example of how these are promoted at Belton C of E Primary School
Democracy	<ul style="list-style-type: none"> • To understand and respect the democratic process • To understand how they can influence decision making through a democratic process • To understand how to argue and defend a point of view • To understand the importance of team work 	<ul style="list-style-type: none"> • We have an active school council that makes suggestions and takes decisions on school matters • The councillors are voted for by the children after listening to a manifesto from the prospective candidates • In order to ensure the children's voice is heard we ask their opinions through questionnaires throughout the year • Children contribute at the beginning of the year to our class and school rules • At the beginning of topics children are asked "What do you know already?" and "What would you like to learn about?" • In foundation Stage the curriculum is planned around interests of the children

<p>Law</p>	<ul style="list-style-type: none"> • To have the ability to recognise between right and wrong and in turn apply this to their own lives. • To have the ability to recognise their own behaviour and understand the consequences of their actions • To have the ability to resolve conflict • To have the ability of understanding how they can contribute to their local environment • To have the ability to understand that living under the rule of law is essential for their safety and well-being 	<ul style="list-style-type: none"> • There is a clear behaviour policy adhered to where children are aware of the consequences of their actions • There are clear classroom rules created in partnership with the children • Individual behaviour plans are put into effect when n needed. • Assemblies offer opportunities to discuss issues and also smaller groups in classes (e.g. circle time) • We have close links with our local community support workers and other members of our community
<p>Liberty</p>	<ul style="list-style-type: none"> • To understand rights and responsibilities 	<ul style="list-style-type: none"> • Whenever possible children are given ownership of their learning • Time is allowed for children to reflect upon their actions and begin to think of why they made that choice • We ensure children are aware of the consequences of bad behaviour and ways to make the situation better • Opportunities are allowed to contribute to the wider school community (school council, newsletters etc.)

<p>Mutual respect and tolerance of those with a difference in belief</p>	<ul style="list-style-type: none"> • To be reflective about their own beliefs and faiths or otherwise form their interest in an respect for other people's faiths, feelings and values • To be reflective about their own experiences • To show an interest in offering views and opinions about moral and ethical issues and being able to understand and appreciate other people's view points • To be able to use a variety of social skills in different contexts including working with pupils from different ethical, religious and socioeconomic backgrounds • To participate in a range of activities in and out of the school environment • To understand, accept, respect and celebrate diversity as shown by tolerance and attitudes 	<ul style="list-style-type: none"> • Yearly visits to a range of places of worship • Through practical teaching methods we aim to promote a good understanding of religions and beliefs different from their own • Children are given the opportunity to find similarities and differences between religions and beliefs • Artefacts from a range of different religions are available for children to handle and explore • A variety of different festivals are celebrated within school • Bullying incidences are logged and acted upon • Children are encourages to join a wide variety of different clubs offered in a range of different areas • Breakfast club is provided daily for all children • Images of children from a range of different ethical backgrounds are used in displays • Welcome notice in the foyer displays greetings in different languages
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<p>Community</p>	<ul style="list-style-type: none"> • To understand our role in the wider community and the world • To nurture positive relationships within school and the wider community 	<ul style="list-style-type: none"> • Children participate in the church Harvest Festival • The ministry team from St John the Baptist church, Belton, conduct a weekly morning assembly • A monthly assembly is held in church, led by each class • The children are central to the traditional Maypole dancing ceremony and crowning of the May Queen, which continues in one of the few villages in the country with a permanent maypole • The local gardening club set competitions for the children to undertake, such as the growing of sunflowers and hyacinth bulbs • The school sports day is held in June/July • Grandparents, pensioners and preschool children in the village are invited to a matinee performance of the Christmas production and to various events e.g. afternoon teas • Articles are written by the children for inclusion in the 'Maypole' village magazine • A coffee morning is held annually in support of Macmillan Nurses • Participation in other fund raising and charity work e.g. Children In Need, Jeans for Genes etc. • KS2 children participate in a Christmas Carol Concert held in the church
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