

**As readers and writers we will...**

- learn to write information reports about topics we are familiar with
- sequence sentences to form a clear narrative and join sentences with conjunctions and connectives
- Use present and past tense
- Write questions to form titles
- Use adjectives and comparative adjectives to create description

**As mathematicians we will...**

- Begin the term by revisiting how to solve number problems that involve the addition and subtraction of two digit numbers (y2 will be crossing ten).
- We will then continue to learn how to multiply and divide and using this skill to solve number problems.
- We will finish this term by beginning to look at measuring and telling the time.

**As artists and designers we will...**

- explore textiles
- Learn different methods of joining textiles

**As computer scientists we will...**

understand what an algorithm is and then design and code them. We will learn to use the repeat and timer commands. Finally we will learn what debugging is and have a go at debugging programs.

**Owls Y1/2  
Summer 1 2021  
Brilliant Builders**



**As sports people we will...**

take part in competitive games, particularly cricket. We will use a range of skills including hitting, running, and catching. Tactics will be taught and the terms opponent and team-mate will be used. Leadership skills will continue to be developed.

**As historians we will...**

concentrate on world history and describing significant people from the past. We will focus on the work of chemist and inventor, Charles Macintosh.

**As people of faith** we will investigate what it means to belong to a faith community. We will look at belonging as an important part of our lives. We will learn how Christians, Muslims and Jewish people show they belong to a community. Comparisons will be made as to how Christians and Muslims welcome a new baby.

**Personal, Health and Social Education** will be present in all aspects of the curriculum, however this half term we will learn about personal safety. We will...

- learn to identify people for ourselves who we can trust and go to with a worry
- understand how to identify our sixth sense or 'gut feeling'.
- learn to assess how safe we feel in the school building and grounds
- explore good and bad secrets and tricks
- learn about and practise assertiveness skills

**As scientists we will...**

- investigate to find the most suitable material for fixing a torn umbrella, according to its properties.
- investigate the hypothesis - hard materials cannot absorb water.
- explore the textures and properties of different materials by printing with a selection of items.