The Structure of a Spelling Lesson:

Assessment Through Marking

Application Through Dictation

Practice Syllable and Sound Breakdown

Teach New Rule

Revisit and Review

Recap the spelling rules from the previous week or lesson.

Explicitly teach the new spelling rule and specific rules that may go with it. Giving lots of examples that they will learn for their spelling test. For example, tri means 3.

Break down two of the words into their syllables and sounds. Focusing on the phonics aspects of certain words. Moreover, thinking about the spelling rule and how it can be applied when broken down into syllables.

Children then hear a sentence that involves the words learnt that lesson. But also involving the grammar rules we have been learning throughout the year. For example, fronted adverbial and conjunction.

Staff mark the books and check they have understood the breaking down of syllables and the application through dictation. Also, there is formative assessment done in the weekly spelling test and dictation session. Any major concerns are dealt with through intervention.

Spellings are sent home weekly on a Friday.