



Belton Primary School

Language Skills Progression

Core Vocabulary Units (suitable for all year groups)

Language Learning Skill

Unit	Speaking	Listening	Reading	Writing	Grammar
Core Vocabulary & Phonics	Say all vocabulary including some simple rhymes with accurate pronunciation.	Listen to and recognise all vocabulary in target language without written form.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A

Notes:

* Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.

Rolling Programme



KS2 Mixed Age Classes Unit Planner (Limited Foreign Language Experience)

	Year 3/4 CYCLE 1	Year 5/6 CYCLE 1	Year 3/4 CYCLE 2	Year 5/6 CYCLE 2
Autumn Term				
Half Term 1	Phonics lesson 1 & 2 (C) I'm Learning Fr/ Sp/ It (E)	Phonics lesson 1 & 2 (C) Fruit (E)	Phonics lesson 1 & 2 (C) Shapes (E)	Phonics lesson 3 & 4 (C) The Date (I)
Half Term 2	Animals (E)	Vegetables (E)	Musical Instruments (E)	My Home (I)
Spring Term				
Half Term 1	I Can (E)	Weather (I)	Vegetables (E)	Planets (P)
Half Term 2	Fruits (E)	Family (I)	Ancient Britain (E)	At the Weekend (P)
Summer Term				
Half Term 1	Presenting Myself (I)	Clothes (I)	In Class (I)	Regular Verbs or Healthy Living (P)
Half Term 2	Family (I)	At School (P)	Do you have Pet? (I)	Me In The World (P)

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Cycle A - year 3/4

Unit	Speaking	Listening	Reading	Writing	Grammar
I am learning French Cycle A - AT1	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	N/A
Animals (*) Cycle A - AT1	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.	Activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Introduction of gender via the indefinite article and first person singular of the verb 'to be'.
I am able to... / I can... (*)	Activities in lessons 1-5. Say "I am able to..." / "I can..." plus activity by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match key verb to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.
Little Red Riding Hood	Activities in lessons 1-5. Say words / parts of the story or retell the story in the target language.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Read the story and understand meaning. Match picture, word and phrase cards.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind-mapping.	Definite articles with parts of the body (lessons 4-5).

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Unit	Speaking	Listening	Reading	Writing	Grammar
Presenting Myself (*)	Activities in lessons 1-5. Perform roleplay with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	Nationalities and adjectival agreement based on gender.
Family (*)	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'

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Cycle B

Unit	Speaking	Listening	Reading	Writing	Grammar
Shapes					
Musical Instruments (*)	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit.	Activities in lessons 1-5. Match sound to instrument sound/ picture / word / phrase.	Activities in lessons 1-5. Match word to instrument picture/ word/ phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
Vegetables (*)	Activities in lessons 1-5. Short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only) by end of unit.	Activities in lessons 1-5. Match sound to picture/ word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets every lesson.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".
Ancient Britain (*)	Activities in lessons 1-5. Say "I am, I have and I live..." dependant on whether they are a from stone, bronze or iron age.	Activities in lessons 1-5. Match sound to picture/ word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Working towards writing a short phrase.	First person singular of three high frequency verbs. "I am ...I have...I live".

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Unit	Speaking	Listening	Reading	Writing	Grammar
The Classroom (*)	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'
Do You Have A Pet? (*)	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.

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Year 5/6 - Cycle A (this will be adapted in 2023/ 2024 when children have had two years of language learning)

Unit	Speaking	Listening	Reading	Writing	Grammar
Fruits (*)	Activities in lessons 1-5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Les Saisons	Activities in lessons 1-5. Starting with the individual seasons (noun + definite article) and building towards saying a short phrase about the key characteristics of each season by lesson 5.	Activities in lessons 1-5 matching each season to a picture, word or phrase. Understanding slightly longer text and starting to learn to decode and gist listen by lesson 5.	Activities in lessons 1-5. Matching seasons to images / words / phrases. Short and simple reading tasks by lesson 5.	Activities in lessons 1-5. Differentiated worksheets in each lesson. Building towards writing a short phrase about each season by lesson 5.	Use of definite articles with the seasons and learning how to say 'in' a particular season
The Weather (*)	Various activities in lessons 1-5. Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Activities in lessons 1-5. Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Create weather map and written weather report in lesson 5. Extended written opportunity.	N/A
Les Jeux Olympiques	Activities in lessons 1-5. Oral presentation of ancient and modern Olympic games (lessons 1-2). Olympic sports and the verb "to do" in conjunction with	Various activities in lessons 1-5. Variety of listening exercises in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a	Various activities in lessons 1-5. Variety of reading exercises in lesson 1-5 concerning the ancient and modern Olympics, Olympic	Various activities in lessons 1-5. Variety of writing activities (including worksheets) in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and	The verb "to do" in conjunction with sports and describing sports as someone's profession (using it as an adjective) which requires correct adjectival agreement.

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	sports (lessons 3-5).	profession.	sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	describing sports as a profession.	
Clothes (*)	Activities in lessons 1-5. Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.	Activities in lessons 1-5. Extended listening exercises in lessons 4 and 5.	Activities in lessons 1-5. Extended reading exercises in lessons 4 and 5.	Activities in lessons 1-5. Translation tasks in lesson 4 and extended writing opportunities in lesson 5.	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.
School Subjects and Opinions (*)	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.

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Cycle B

Unit	Speaking	Listening	Reading	Writing	Grammar
The Date (*)	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	N/A
My Home (*)	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".
The Planets. (*)	Activities in lessons 1-5. Oral presentation on a planet/s.	Various activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 3.	Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.
The Weekend (*)	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.

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Healthy Lifestyles (*)	Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5.	Variety of activities in lessons 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Extended reading task in lesson 4.	Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.	Quantitative article "some" in lessons 2 and 3.
Me in the World (*)	Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment.	Activities in lessons 1-5. Plenty of longer, more complex listening tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.

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