



Belton Update

3rd September 2021

Dear Parents/Carers and Children,

A bumper edition of an update! Please read carefully as there are some important updates!

The children have worked really hard over the last few weeks and have settled into the new routines of school life. We were the first school group to return to swimming at Loughborough Leisure Centre since 2019 this week. The children did so well. Please make sure they all have swimming hats!

Playtimes/lunchtimes are working well with the added equipment and clubs, a child said to me they are AWESOME! The new bark for the play area has arrived so hopefully it will be back up and running on Monday. Please remember children are not allowed on it before or after school.

We had a fire drill today. All the children were amazing, quiet, and they followed all instructions. It was the best one yet!

We also had some lovely visitors in the forest school area! Some baby hedgehogs. We were a bit worried they had lost their mum, so on the advice of the hedgehog rescue (Hedgehogs class' chosen charity), we gave them some water and something warm to sleep in but the next day they were gone, back to mum!

Readiwriter/Mathletics (Y2 upwards) /TT Rockstars (KS2) should all be up and running now. Please let the class teacher know if you are having problems.

Books will be allocated on Bug Club next week.

Mr Goldsmith is back with us 3 mornings a week to take small groups of children out for intervention. We love having him in school.

We are also working with the anti bullying team this year, PCSO Mark Ball is also coming into school to lead a range of assemblies from E safety to stranger danger and I will also be working with school council. Exciting times ahead.

Roald Dahl Day

We will be celebrating Roald Dahl day on the 13th September as he is one of our favourite authors. Your child can dress up as their favourite Roald Dahl character and bring in an old book or two (of any author) to swap.

Covid

Please do let me know asap, even if it is over the weekend via WEDUC or the office email, if your child is experiencing symptoms of Covid 19. This will help me to plan and let staff know if they need to prepare anything. I've attached a quick reference guide to the bottom of the update for you to refer to. Please remember:

[Covid-19 symptoms](#)

The main symptoms are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)



- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

HOWEVER, in some children we are also seeing:

- **trouble with breathing**
- **symptoms of a cold such as a sore throat, congestion, or a runny nose**
- **chills**
- **muscle pain**
- **headache**
- **nausea or vomiting**
- **diarrhoea**
- **tiredness**

...so if in doubt, **PLEASE get a PCR test to prevent an outbreak.** Lateral flows are **NOT** recommended for primary aged children.

Remote Learning

As you may be aware many Leicestershire schools are experiencing cases of Covid 19 in school this term. I have asked the teachers to spend some time in class reminding children how to use Google Classroom etc. Please keep reminding yourselves, especially if you have children in younger years how to use it. Information is on the school website but we will help and support you in anyway so don't panic. We have reset all the children's passwords for their email addresses – their teacher will tell them what it now is. The old class emails e.g. tigers@beltonprimary.org no longer are in use. They have been updated to reflect the new classes. Hopefully we won't have to use any of this but I think it is important to be prepared.

Charity work

You will see from WEDUC the Fantastic Foxes are the first class to start their charity work this year. Throughout the year each class will be championing their chosen charity and will be organising their own events/fundraisers. The Foxes are kicking it off with a sponsored walk on behalf of the British Red Cross, raising money to refugees. The aim is to walk the miles it takes to get from London to Paris. The children will also be learning about their charity all through the year. I can't wait to see what the other classes are planning.

The charities are:

Happy Hedgehogs: Spikey Critters Hedgehog Care

Fantastic Foxes: British Red Cross - Refugees



Super Squirrels: Shepshed Toy Library

Brilliant Badgers: The Bridge Project- Homelessness

Old School Uniform

If you have any old uniform of good quality that you are try to get rid of, please bring to the school office.

Book Bags and Uniform

As per my update last week, large bags and rucksacks seem to be creeping back in. There are still too many large bags and rucksacks in school. I will expect children to have the appropriate bags by the week beginning 13th September, where we will be checking to make sure they are appropriate.

Book bags and drawstring PE bags only please or sensibly sized PE bags. Rucksacks simply take up too much space and the children should only bring into school essential items so there is no need for such a big bag. We want book bags to be able to be kept in the children's trays.

Whilst uniform rules have been slightly relaxed over the last 18 months due to the pandemic, now we are back to more normal school life, I am reissuing the uniform policy. It will be more tightly reinforced going forward again from the week beginning 20th September. Please have a read through of the policy again to check your child's uniform is meeting the requirements. There are no changes to the policy, only an addition of a base layer.

Water only in water bottles please

Dogs

From now on please can we make sure that all dogs, even puppies in arms, do not come onto school property. I appreciate I've been quite lenient on this previously but with the number increasing please can we see the puppy outside the school gates.

Performing arts club for KS2, will take place on Mondays from 6th September.

This half term there will also be a **KS2 street dance club after school on Monday**. There will be a small charge for this club -£2.50 per week. Please sign up if you haven't already - STARTING MONDAY



After school clubs with Mr Pearce / Mr Vasey

Autumn Half term 1 - Forms on Weduc if your child would like to take part or ring the office. All children who have requested a place have received one.

Day	
Monday	Year 3-6
Tuesday	Year 1 and 2
Wednesday	Year 3-6
Thursday	Year 1 and 2

Volunteers and Gardening - PLEASE HELP US IF YOU CAN

If the current guidance remains I am happy to begin the return to having volunteers back in school!

If you would like to volunteer in school, e.g. helping out with reading or the library please ask at the school office.

We would be very grateful for any help you could provide.

I am also on the lookout for anybody who could help us get the sensory garden back on track. With obvious different priorities over the last 2 years it needs some TLC and with staff still having extra Covid duties we are short on time and people to give it the time it deserves (and we aren't a particularly green fingered bunch!).

The children would also love a gardening club. If anyone could spare any time to help or would like to run a club please do let me know.

Please note we will need to do a DBS check and it is unlikely you will be volunteering in your own child's class. I would expect volunteers to take a lateral flow test before they come into school.

Parents events in person.

You will see from the diary dates that there are a few in person parent invited events, Covid permitting. I ask that if you do come to any of these events you do a lateral flow test before you come. Thank you for your understanding.

Year 6

All Year 6 will be coming home with a letter regarding Flourish! Flourish is an eight week online programme which exists to equip young people to develop a healthy self-esteem, mental and emotional wellbeing. It does this by helping young people learn to create helpful thinking patterns, growth mindsets and begin to recognise and set goals for the future. Each pupil has a unique individual logon, enabling them to work through the materials at their own pace.



Open Headteacher's office

My door is always open but I will be available on Thursday 9th September if you would like to come and talk to me, ask any questions about the year ahead, talk about the things you like in school or things you think could be improved. You are also able to catch up with me on the phone. Please make an appointment via the office.

Homework

As a staff we have been working on the Homework Policy to make it clearer of our expectations, to reflect what the children like doing and their needs. Next week I will be issuing the policy for consultation for you to be able to voice your thoughts before a final draft is made.

Next week your child will come home with knowledge organisers and the curriculum overviews for their latest themes. Knowledge organisers are a useful tool to help you support learning at home and to give you things to talk about with your child. No more will you hear "Nothing" when you ask what they have done at school that day! We will use copies in the classroom as well to help support the children in class.

WEDUC and Emails

Please remember if you wish to contact a class teacher you must email through the school office or WEDUC myself or the office.

Please do not use the class email unless we are remote learning or their teacher school email as the teachers are not allowed to email you on this account.

On WEDUC you can message myself or the office. Don't worry all messages get passed on to the relevant person.

Certificates:

Happy Hedgehogs –

This week's Stars of the Week in the Hedgehogs class are ...

Harry and Elaina for a super first full week at school.

Fantastic Foxes:

Star of the Week - Lyle

Mathematician - Genevieve

Mindset - Arlo



Handwriting - Freya

Super Squirrels:

Mathletics – Ivy and Vivek

Readiwriter - Bronze - Alesha, Jessica, Daisy, Saxon, Olivia, Ivy, Vivek

Silver - Vivek and Daisy

TTRS - Alesha - Unsigned Act

Maths - Daisy

Star - Libby

Handwriting- Megan

Mindset - Kane

Brilliant Badgers:

Maths Champion - Isabela

Star of the Week - Rhegan

Mindset Champion - Thomas

Handwriting - Theo C

Speller of the Week - Max

House Points:

10 Theo O

10 Noah

Readiwriter:

Bronze Cara, Henry and Max

Mathletics:

Bronze Cara

Dinners: Week three next week - £2.35 for KS2 children

Free School meals – please speak to Miss Scott if you think you may be eligible.

This is available for all children.

If your child is in Foundation and Key Stage 1 please still apply as you will be able to get help with things like uniform and school trips even though you currently don't pay for dinners due to universal free school meals. I have attached the link to the form below but if you aren't not sure please ask Miss Scott or the office as we can help – you just need your National Insurance number.

[Application form for free school meals \(leicestershire.gov.uk\)](http://leicestershire.gov.uk)



If your child is not registered for Free School Meals and you receive any of the following benefits your child may be able to get free school meals:

- Income Support
- income-based Jobseeker’s Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you’re not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you get any of these benefits and your child is both:

- younger than the [compulsory age for starting school](#)
- in full-time education.

If your child is eligible for free school meals, they’ll remain eligible until they finish the phase of schooling (primary or secondary) they’re in on 31 March 2022.

PE and Forest School timetable

Day	
Monday	PE Badgers and Squirrels
Tuesday	PE Foxes and Hedgehogs Swimming Classes blocks of 6 weeks start 31 st August with Badgers
Wed	Badgers and Squirrels Forest School PE Squirrels and Badgers
Thurs	PE Hedgehogs and Foxes
Friday	Foxes and Hedgehogs Forest school



Diary dates (Covid guidance permitting)



Mrs Heleston SENDCO in school 15th and 29th September, 13th October

13th September Roald Dahl Day

17th September Dogs Trust workshops

**Macmillian Coffee Morning (Year 5/6) 23rd September (A day earlier than the official day).
All Parents invited – Please lateral flow before you come**

24th September Word Guerilla Visit - whole school - Performance Poet in school

**5th October 9.15 am Harvest in Church (Super Squirrels to lead) Parents invited – Please
lateral flow before you come**

6th - 8th October Year 5/6 residential – Mount Cook

**Parents evenings (currently in person or via Google classroom- you can choose) 13th and
14th October**

Half term 18th - 25th October

25th October INSET DAY No children in school

1-7th November UK Parliament Week

2nd November Brilliant Badgers assembly in Church 9.15am

9th November Superstition in Science trip for Brilliant Badgers

23rd November Flu Immunisations

7th December Church Service 6pm in Church



Belton C of E Primary School



Uniform & Appearance Policy

Issue	Sept 2020
Review	Sept 2022



We expect that our pupils maintain a high standard of appearance and wear our school uniform when attending school, or when participating in school organised events outside normal school hours. This policy contains a complete list of the items needed for school uniform and specifies exactly what choices there are and what we recommend that pupils should wear.

Our aim is to keep our uniform consistent and so we respectfully request that before purchasing any item that is not specifically listed that you check with school to ensure suitability. We believe, a strict adherence to our uniform policy helps and we ask all parents and carers support our effort to encourage full school uniform.

Aims and Objectives

We believe that school uniform:

- promotes a sense of pride in the school
- engenders a feeling of community and belonging
- supports positive behaviour and discipline
- is practical and smart
- identifies the children with the school, and encourages identity with the school
- makes children feel equal to their peers in terms of appearance
- prevents children coming to school in fashion or 'designer' label clothes that could be distracting in class or create a sense of competition
- is regarded as suitable and good value for money, by most parents / carers

The role of Parents/Carers

We ask all parents/carers who send their children to our school to support the school uniform policy. We believe that parents/carers have a duty to send their children to school dressed correctly and ready for their daily schoolwork. One of the responsibilities of parents/carers is to ensure that their child has the correct uniform and that it is clean and in good repair. If there are reasons, for example, on religious grounds, why parents/carers want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities then parents/carers are invited to discuss this with the head teacher.

The role of Teachers and Support Staff

All staff will ensure that pupils comply with the uniform policy. Where pupils are in breach of the policy, the class teacher will initially speak to the pupil and parents/carers to try to remedy the situation, discussing the matter sensitively with



the child and parents/carers. Staff will refer continued breaches of the policy to the head teacher.

In addition, all staff will set a good example in terms of personal dress. This should be determined by smart professional dress and can be varied according to the activities being taught. For example, PE should be taught in appropriate clothing and foot wear.

The role of Governors

The Governing Board supports the head teacher in implementing the school uniform policy. It will consider all representations from parents/carers regarding the uniform policy and liaises with the head teacher to ensure that the policy is implemented fairly and with sensitivity. Governors ensure that the school uniform meets regulations concerning equal opportunities. Governors ensure that the school uniform policy helps pupils to dress sensibly, in clothing that is hardwearing, safe and practical.

The role of the Head Teacher

The head teacher will ensure that pupils and staff comply with the uniform policy agreed by the governing body. The head teacher has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.

The head teacher may discipline a pupil for breach of the Uniform/Appearance Policy. Where pupils are in breach of the policy and have been referred by the pupil's class teacher, the head teacher will initially speak to the pupil and parents/carers to remedy the situation. Following on from this, any further breach, a formal letter will follow. Exclusion may be considered where breaches of the Uniform/Appearance Policy are 'persistent and defiant'.

General Appearance

Hair

At Belton C of E Primary School, in the interests of safety, practicality and hygiene, we would prefer long hair (**i.e. hair at shoulder length or longer**) to be tied back at all times and it **MUST** be tied back where it is a stated control measure under Health & Safety risk assessments (e.g. all PE lessons; use of outdoor play equipment; forest school; food technology; Science experiments etc.) Adults working in school will be aware of situations when this is required and will inform pupils of times when hair must be tied back. Pupils who do not come with their hair tied back can borrow a hair band/bobble from school.

When tying hair back, please use a small plain black, white or blue hair band/bobble. All headwear needs to be appropriate to school, i.e. hair bands/Alice bands and hair slides are only to be worn where hair needs to be held back and not as a fashion accessory. These items should be in line with school colours.



We are very aware of the fact that children are continually subjected to fashion influences with regard to hair styles and hair wear - some of which are appropriate to the school situation whilst others are not. Any styles which cause a potential health and safety issue will not be allowed nor will any style/accessory which are not formal school wear.

Jewellery

We have witnessed examples of the injuries jewellery can cause, both to the wearer and to others, so for the safety of all concerned, we do not allow children to wear jewellery in our school. The exception to this is the wearing of a watch (which must be removed for PE). Earrings, even small studs are NOT encouraged and if worn must be removed for PE, plasters over the ear are not acceptable. PLEASE NOTE THAT IF CHILDREN HAVE EARS PIERCED THEY MUST DO SO AT THE BEGINNING OF THE SUMMER HOLIDAY AND REMOVE THEM FOR THE START OF TERM, OTHERWISE IT WILL AFFECT THEIR PARTICIPATION IN THE STATUTORY PE CURRICULUM.

For religious reasons only a symbol in the form of a bracelet may be worn as long as it is hidden underneath clothing. For PE lessons the symbol must be taken off or pushed further up the child's arm in order to be completely hidden by clothing for health and safety reasons. For swimming these items MUST be completely covered by a tight wrist band.

Make-up / nail varnish

No make-up is permitted at all, unless necessary for a concert or play. Nail varnish should not be worn.

WE ALSO RESERVE THE RIGHT TO ASK CHILDREN TO REMOVE ANY OTHER ACCESSORY WHICH IN OUR OPINION CONSTITUTES A DANGER TO THE WEARER OR OTHER CHILDREN

Footwear

Children should wear black sensible shoes to school (not trainers). We believe that it is dangerous for children to wear shoes with no straps or laces, platform soles, open toed sandals, or high heels in school, so we do not allow this. Black boots are acceptable in the winter months, where they are both practical and necessary. Our school promotes the wearing of practical shoes that are well maintained and reflect our commitment to safety, smart appearance and pride in school identity.

Belton C of E Primary School uniform can be purchased from the school supplier <http://www.sportsadvocate.co.uk/schoolwear/belton-ce-primary.html>. In order to be consistent with colours, purchases from here would be the preferred option. However uniform can be purchased from other suppliers, as long as they reflect the appropriate school colours as identified within this policy.



Our colours are royal blue, grey and white and the uniform is as follows:

Boys

- blue sweatshirt, cardigan or fleece with logo
- white polo shirt or white shirt
- dark grey trousers or shorts
- grey/white socks
- black sensible school shoes/boots (not trainers)

Girls

- blue sweatshirt, cardigan or fleece with logo
- white polo shirt or white blouse
- dark grey skirt, trousers, shorts or pinafore dress
- blue and white gingham dresses
- black sensible school shoes/boots (not trainers)
- white socks/grey tights

We would recommend that the outer garment of a child's clothing has the school logo on. However it is not expected that the summer dresses have the logo on them. Sew on logo badges are available free of charge from the school office.

In light of Covid 19 a base layer is also available to buy.

For PE all children need

Indoor PE

- plain round neck T shirt in house colour red, green, blue and yellow
- black / navy blue shorts
- black plimsolls
- drawstring bag (clearly labelled with child's name)

Outdoor PE: (KS1 & 2 pupils)

- a hoodie (plain in house colour red, green, blue and yellow)
- black or navy-blue tracksuit/jogging bottoms/leggings
- trainers

Swimming (KS2)

- above the knee swimming trunk/shorts (boys)
- one piece swimming costume (girls)
- towel
- hairbrush or comb
- goggles (a permission slip must be signed by parents/carers if goggles are to be worn)
- plain swimming hats, as appropriate

Parents/carers should note the swimming and PE is a compulsory part of the curriculum and all children are required to participate.



Additional optional items (available in school colour with logo)

- book bag
- drawstring PE bag
- waterproof fleece with hood

Pupils and parents/carers are asked to remember that storage space at school is extremely limited and therefore bags/rucksacks should be as small as possible. Pupils should also be able to carry them easily!

Extreme Weather

Children should dress appropriately for extreme weather conditions. In the summer it is vital that children have a protective sun hat or cap. Sun cream should be applied to children before they arrive at school on hot summer days. Boots and sufficiently warm waterproof coats should be provided in wet and snowy weather. In severe weather, it is perfectly acceptable/sensible for both boys and girls to wear suitable outdoor clothing/footwear to and from school and to put on for outside playtime. Pupils will, however, be expected to remove or change such items inside school.

As outdoor play is a vital part of the Early Years curriculum, the pupils in the Early Years Foundation Stage should be dressed appropriately for all kinds of weather. Although we have shelters, it is important to provide an appropriate raincoat for wet and cold days. Hats, gloves and wellington boots would also be items of clothing that we recommend could be provided for the children.

Lost property

In order to return lost property, **all uniform**, including shoes, PE kits and personal items should be clearly marked with the pupils' name.