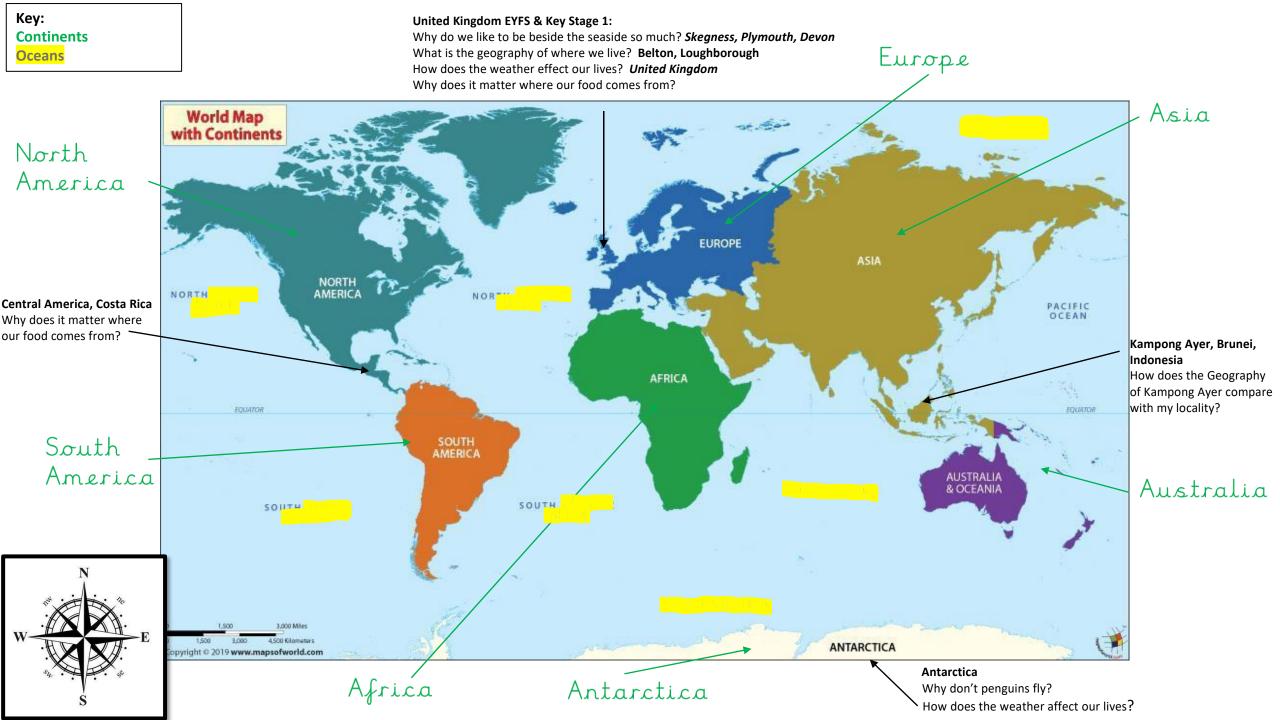


Belton Maps for 'Sticky Knowledge'

All children to have this stuck into the front of their book (after timeline). Highlight prior learning with children (units taught before). Prompts remembering more. Re-visit when ever a new place is visited in learning – add prior and current learning to map in class.



Key Stage 1 Lower Key Stage 2 United Kingdom EYFS & Key Stage 1:
Why do we like to be beside the seaside so much? Wembury, Why do
Plymouth, Devon
What is the geography of where we live? Belton,

Loughborough
How does the weather effect our lives? *United Kingdom*Why does it matter where our food comes from?

United Kingdom Lower Key Stage 2:

What is the sunshine state really like?

Why do so many people in the world live in megacities? *Milton Keynes* How and why is my local area changing? *Belton, Loughborough* How can we live more sustainably?

damage than others?

How does the weather affect our lives?

Why are jungles so wet and deserts so dry?

North America

Kev:

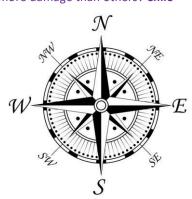
What is the sunshine state really like? *USA Florida*

Central America, Costa Rica

Why does it matter where our food comes from?

South America

Why do so many people in the world-live in megacities? *Brazil*Why are jungles so wet and deserts so dry? *Amazon Rainforest*Why do some earthquakes cause more damage than others? *Chile*





Atacama Desert

