## Hedgehogs Curriculum Overview Autumn 1 2021-22

<u>Communication, Language and Literacy</u> Enhancing speaking skills Use language to communicate and explain how they are feeling and what they want to do. Listen to and talk about stories Describe events Learn and use new vocabulary		Books       The texts we will be using during this topic will include:         Image: Strain and the strain of the texts we will be using during this topic will include:         Image: Strain and the texts we will be using during this topic will be using the text of text o	<u>Mathematics</u> Representing, comparing and composition of 1 to 5 Introducing zero Circles and triangles Using positional language Comparing mass and capacity
<ul> <li><u>Phonics</u> - Continue phase 2 phonics</li> <li>Recognise letters and the sounds they make.</li> <li>Segment and blend simple CVC words e.g. 'c a t' - cat</li> <li>Learn tricky words - I the no go to</li> </ul>	Handwriting Continue patterns circles, spirals, lines, diagonals, jellies and zigzags, loopies and waves. O @ G $III \equiv + /// $	Let's Celebrate Light and Dark celebrations!	<ul> <li><u>Physical Development</u></li> <li>Fine motor - using a range of focused and independent activities to strengthen fingers - tweezers, small beads, threading, scissors, using cutlery, playdough</li> <li>Gross Motor - Squiggle and Wiggle, transporting large materials, balance, bikes, trikes and scooters, tree climbing.</li> <li>PE - introduction to the fundamentals of PE</li> </ul>
Expressive Arts and Design		Personal, Social and Emotional Development	Understanding the World
Being imaginative and expressive - Nursery rhymes, number songs, sounds linked to feelings and colours Creating with materials - Paint, water colour, chalk, water, sand, collage.		Exploring the setting and be confident to try new activities. Talk about likes/dislikes. Talk about own and others behaviour and it's consequences. Play co-operatively, taking turns with others. Show sensitivity to others needs. How do I and others show feelings? How does other people's behaviour make me feel?	<ul> <li>People, Culture and Community - Why do Christians perform nativity plays?</li> <li>Past and Present - Explore families and communities including Seydou Keita (1930s photographer from Mali, Africa)</li> <li>The Natural World - Observe and interact with light, dark, reflections and shadows.</li> </ul>