
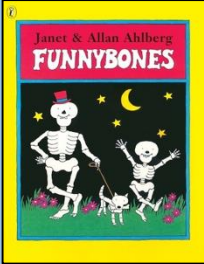



Tigers Autumn Term 2

<p><u>Literacy</u></p> <p>Reading a range of different stories, introduce story telling actions, recognising characters, predicting what may happen. Sequencing of familiar stories. Explore new vocabulary and the meaning of unfamiliar words.</p> <p>Begin to record simple captions and labels using dominant sounds.</p> 	<p><u>Books</u></p> <p>The texts we will be using during this topic will be;</p>   	<p><u>Mathematics</u></p> <p>Representing 1, 2, 3, 4 and 5 To identify representations of 1, 2, 3, 4, 5. To subitise or count to find how many and make their own collections of objects. Children to understand that as we count, each number is one more than the number before. Introduce that all numbers are made up of smaller numbers. Allow the children to explore the composition of each number and develop a mastery approach to number exploration.</p> <p>Circles and triangles and shapes with four sides To explore shapes with curved and straight sides, know how many sides these shapes have in different orientations and different lengths.</p> <p>Spatial awareness Can hear and begin to use optional language to describe how items are positioned</p> <p>One more one less To continue to count, subitise and compare as they explore one more one less.</p> <p>Night and day Order key events in their daily routines. Use day, night afternoon, morning in everyday language</p>
<p><u>Phonics</u></p> <p>Continue to learn phase 2 letter sounds Segmenting and blending CVC and CCVC words. Spelling simple VC, CVC and CCVC words using phonics knowledge. Recognising and spelling high frequency words</p> 		<p><u>Physical Development</u></p> <p>Fine Motor- using a range of focused and independent activities. Continue to work on pincer grip of a pencil</p>  <p>Gross Motor – Building Dens, climbing trees, transporting large materials safely, bikes, trikes and scooters</p> <p>PE – Tri-golf, Dodgeball, Gymnastics and Multi-Skill Body Management</p>
<p><u>Communication and Language</u></p> <p>Listen during carpet time and follow simple instructions. Focus on an activity for a short period of time. To express their needs and wants to an adult</p> 	<p><u>Handwriting</u></p> <p>Holding a pen effectively to make patterns. Following the Letter -Join handwriting scheme.</p> <p>Explore mark making in a variety of ways. Shaving foam, glitter, paint, chalk.</p> 	<p><u>Personal, Social and Emotional Development</u></p> <p>Self-regulation – Can I recognise and show my emotions? Do I know what causes different emotions in myself and other people?</p> <p>Managing self – Organise and take care of own belongings</p> <p>Building relationships – What is a good friend? Do I know what to do if someone is unkind to me?</p>  

Tigers Autumn Term 2

Expressive Arts and Design

Creating with Materials

Bonfire night paints and textures.

Funnybones puppets

Making stickman puppets.

Christmas craft, cards and decorations.

Being Imaginative and Expressive

Firework sounds

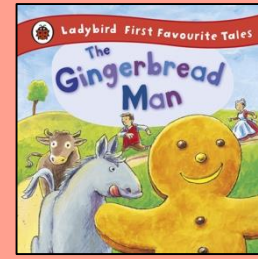
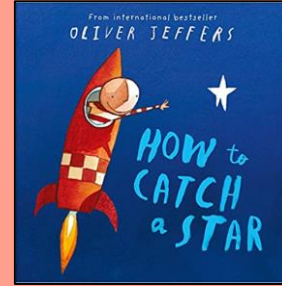
Funnybones dance

Christmas Play

Singing Christmas hymns and songs

Performing on stage

Using role-play to act out different scenes.



Understanding the World

The Natural World - Observe and interact with natural process.

light/dark/reflections

/shadows. Explore the changes they can see outdoors. How animals behave differently in the changing seasons. How and why questions

Past and Present - 'Talk about members of their immediate family and community'

People, Culture and Community - Understand that some places are special to members of their community.