Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**2024/2025 PE AND SPORT PREMIUM DEVELOPMENT PLAN**

*EVIDENCING THE IMPACT & SUSTAINABILITY*

**SCHOOL**

**Belton Primary School**

**PE COORDINATOR**

**Benjamin Pearce**

**HEAD TEACHER**

**Sara Gray/Jo Scott**

**PE AND SCHOOL SPORT PREMIUM: THE PURPOSE**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

**VISION: GOVERNMENT VISION**

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**VISION: SCHOOL VISION**

**2024-2025 (continuation of 23/24 targets)**

* **Develop the whole child through PE, School sport and Physical activity- every child will be provided 2 hours of high-quality PE, with focus on enjoyment and giving the children a positive experience of sport, being active and living a healthy lifestyle, hopefully leading to lifelong participation**
* **Development through Play- Our children are given the opportunity to explore and be creative through play through all years. PE lessons will use Gamification to Inspire, develop and excel our pupils.**
* **Opportunity enhancement- new opportunities to communicate, collaborate and compete with peers. We plan to give as many children as possible the chance to do this. As well as giving children the chance to represent the school in inter and Intra school competitions.**

**KEY OUTCOME INDICATORS: UPDATED 2023/2024**

Schools can use the funding to secure improvements in the following indicators;

**Key outcome indicator 1: Engagement of all pupils in regular physical activity and sport**

For example, by:

* providing targeted activities or support to involve and encourage the least active children
* encouraging active play during break times and lunchtimes
* establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
* adopting an active mile initiative
* raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

* actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes)
* embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

**Key outcome indicator 3: Increase all staffs confidence, knowledge and skills in teaching PE and sport**

For example, by:

* providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
* hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

**Key outcome indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils**

For example, by:

* introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
* partnering with other schools to run sports and physical activities and clubs
* providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

* increasing and actively encouraging pupils’ participation in the School Games
* organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

**PE & SCHOOL SPORT DEVELOPMENT PLAN**

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| **2024/25 What we plan to spend with this year’s premium funding** | **Proposed costs:** |
| **SSP Silver Package**  **School games day**  **ACtiv8 Scheme School Sign up**  **KS1 Lunch Sports Club year round**  **KS2 Lunch Sports Club year round**  **Team Training Lunch Club year round**  **Swimming Proficiency**  **Three Afterschool Sports Clubs year round**  **Play Leader/Sports Leader Training**  **New playtime Equipment for every year group**  **New PE/Sport Equipment**  **Get Set for PE**  **Money left for other spending not known yet (CPD)** | **£1600**  **£300**  **£125 (£1.50 x 83)**  **£540 (£15 x 36)**  **£540 (£15 x 36)**  **£540 (£15 x 36)**  **£6000 (£200 Coach and teacher x 30)**  **£3132 (£29 x 36)**  **£348 (£29 x 12)**  **£600**  **£1500**  **£528 (TBC)**  **£1057**  **Total: £16,810 (£16000 plus £10 per pupil 81 on school role)** |

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| **2023/2024 Underspend**   * No Underspend allowed as of Guidance | ***No Underspend*** | | ***SUB TOTAL*** | ***£0*** |
| **2024/2025 Funding**   * Must be allocated and spent by 31st July 2024 | ***£16,000 + £10 per pupil (Year 1 – Year 6)*** | | ***SUB TOTAL*** | ***£16,810*** |
|  | | | ***GRAND TOTAL*** | ***£16,810*** |
| **Key outcome indicator 1:** Engagement of all pupils in regular physical activity and sport | **Planned Expenditure:**  **% of total allocation:** | *Ks1 and Ks2 Lunch Clubs Half :£540*  *Play time equipment: £600*  *50% After School clubs: £1566*  *New Sport equipment 1/4 :£375*  *ACtiv8 Scheme £125*  *£3206 (19%)* | **Actual expenditure:**  **% of total allocation:** |  |
| **Key outcome indicator 2:** Profile of PE and sport is raised across the school as a tool for whole-school improvement | **Planned Expenditure:**  **% of total allocation:** | *Swimming 1/2: £3000*  *Play Leader Training: £174*  *New Sport Equipment 1/4: £375*  *£ 3549 (21%)* | **Actual expenditure:**  **% of total allocation:** |  |
| **Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | **Planned Expenditure:**  **% of total allocation:** | *School Games day (teachers take class) £300*  *Get Set for PE; £528*  *Play Leader Training £348*  *CPD: £1074*  *£2250 (13%)* | **Actual expenditure:**  **% of total allocation:** |  |
| **Key outcome indicator 4:** Broader and more equal experience of a range of sports and activities offered to all pupils | **Planned Expenditure:**  **% of total allocation:** | *KS1 and KS2 Lunch Clubs ½: £540*  *Swimming 1/2: £3000*  *After School Clubs: (50%) £1566*  *New Sport Equipment 1/4: £375*  *£5481 (32%)* | **Actual expenditure:**  **% of total allocation:** |  |
| **Key outcome indicator 5:** Increased participation in competitive sport | **Planned Expenditure:**  **% of total allocation:** | *SSP: £1600*  *Lunch Club Team Training practice £540*  *New Sport Equipment 1/4 :£375*  *£2515 (15%)* | **Actual expenditure:**  **% of total allocation:** |  |

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| **Key outcome indicator 1:** Engagement of all pupils in regular physical activity | | | | | |
| **INTENT** | **IMPLEMENTATION** | | | **IMPACT** | |
| **Objective/intended impact**  What do you want to achieve? | **Actions to achieve Outcome**  *What do you need to do to achieve your intentions?* | **Planned funding** | **Actual funding** | **Outcome**  *What have you achieved?*  *How many people have benefited?*  *What is the impact on pupils/whole school?* | **Sustainability / Next Steps**  *How will this outcome be sustained or further developed in 2025/2026?* |
| Opportunity for engagement in physical activity is increased  Continue play provision – support at play times for engagement and choice  Set PE time scheduled and not compromised – cannot be changed. All children have a minimum of two hours a week.  Clubs continues with a minimum of five lunch time clubs and three after school clubs a week.  Records of children taking part in lunch time clubs recorded  Play time is more structured with clear sport/activity zones | * Structure at play times- new kit- Basketball nets, Football goals- to provide clear zones for children to play * Lunch clubs- Team Practice, Dance on a Wednesday, sport Leader games on a Thursday * Active travel opportunity and engagement- continue to do active travel with Charnwood * providing targeted activities or support to involve and encourage the least active children- sports starts and multi variety free clubs for afterschool * encouraging active play during break times and lunchtimes * establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered- all our sports clubs by BP are free- broad and balance- equal opportunity for Boys and Girls | *Ks1 and Ks2 Lunch Clubs Half :£540*  *Play time equipment: £600*  *50% After School clubs: £1566*  *New Sport equipment 1/4 :£375*  *ACtiv8 Scheme £125*  *£3206 (19%)* |  | * Every child opportunity to access a lunchtime club * Every child has opportunity to access afterschool sports club * PE was not compromised- every child had access to two hours of PE * Broad range of Clubs offered Afterschool and Lunchtime * results of children involved in activity (RESULTS HERE) * non active children targeted and given specialist club to engage and opportunity to thrive. | * Successful lunch clubs continued * Every child has access next year to an afterschool sports club * Scheduled 2 hour slot for every class next year * Continuation of broad range of clubs offered * Those non-active this year targeted in sept- start positively * Forest School training by BP |

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| **Key outcome indicator 2:** Profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | | |
| **INTENT** | **IMPLEMENTATION** | | | **IMPACT** | |
| **Objective/intended impact**  What do you want to achieve? | **Actions to achieve Outcome**  *What do you need to do to achieve your intentions?* | **Planned funding** | **Actual funding** | **Outcome**  *What have you achieved?*  *How many people have benefited?*  *What is the impact on pupils/whole school?* | **Sustainability / Next Steps**  *How will this outcome be sustained or further developed in 2025/2026?* |
| Positive experiences of a broad and balanced PE Curriculum  School Sport opportunities across the school  Gold school games target  School sport board used as celebration and evidence of participation  Continue to actively encourage pupils to take on leadership roles that support delivery – Sports Leaders | * actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes) * embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching * raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision). * Pe lessons- holistic focus with trained professional- new kit to provide new and exciting PE lessons to entice and enhance activity | *Swimming 1/2: £3000*  *Play Leader Training: £174*  *New Sport Equipment 1/4: £375*  *£ 3549 (21%)* |  | * Children had a broad and balanced PE Curriculum delivered. Focus on the whole child for holistic development * Children had opportunity to improve their swimming proficiency and gain confidence in the water. * Children were able to access Play/sport leader training in school time * New sports were able to be introduced in afterschool and during PE lessons e.g thouckball, nerf warriors, quidditch * School achieved the School Games Mark- proving their engagement in the School games 5 KPI’s * Children have physical activity embedded I the school day- during school lesson with physical activity learning lessons. * School sports board accessible promoting our children’s engagement in PE, School Sport and Physical Activity. | * Holistic- know/grow/show Pe curriculum continued * Swimming proficiency continued * Play leader program continued * Research into new sports to offer * We achieved GOLD school games mark! confirmed * Focus on lesson becoming less sedentary when possible * School sport board up and consistently updated * Continue with be skilled sports days- a nice link for all other partner schools. Collaboration and competition opportunity |

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| **Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| **INTENT** | **IMPLEMENTATION** | | | **IMPACT** | |
| **Objective/intended impact**  What do you want to achieve? | **Actions to achieve Outcome**  *What do you need to do to achieve your intentions?* | **Planned funding** | **Actual funding** | **Outcome**  *What have you achieved?*  *How many people have benefited?*  *What is the impact on pupils/whole school?* | **Sustainability / Next Steps**  *How will this outcome be sustained or further developed in 2025/2026?* |
| Teachers are competent and confident in teaching PE  PE Co-ordinator mentoring and CPD time allocated to support confidence and skills in leading PE across the school  Head, hands and heart model developed to further support development of holistic child.  Three word learning objective focus – so enable children to understand and take responsibility for their own learning as well as supporting assessment | * providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school * hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils * Get set for PE- continuation and consistent support. Provides base for lessons so minimises stress and workload for teachers. Consistency across school | *School Games day (teachers take class) £300*  *Get Set for PE; £528*  *Play Leader Training £348*  *CPD: £1074*  *£2250 (13%)* |  | * teachers have opportunity across the year to team teach and learn off a qualified Primary PE Specialist. * Head/Hands/Heart Model introduced and engrained in children learning * Vocabulary enhanced- clear focus of learning in PE lessons * Assessment more through and thought out ready for end of term summative PE assessments | * Teachers given set CPD time with Ben * Holistic model continued for fluidity * Vocabulary the driving force for lesson objectives * Review of assessment- July 24 |

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| **Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | |
| **INTENT** | **IMPLEMENTATION** | | | **IMPACT** | |
| **Objective/intended impact**  What do you want to achieve? | **Actions to achieve Outcome**  *What do you need to do to achieve your intentions?* | **Planned funding** | **Actual funding** | **Outcome**  *What have you achieved?*  *How many people have benefited?*  *What is the impact on pupils/whole school?* | **Sustainability / Next Steps**  *How will this outcome be sustained or further developed in 2025/2026?* |
| Sports and activities offered are broad and balanced  Continue lunch time and after school clubs, ensuring a broad and balanced offering  Records of participation in lunch time clubs to be kept to enable monitoring of participation.  Develop a gifted and talented club run by our Primary PE specialist to give the opportunity to develop our outstanding sports students with specialist sessions building on previous sports skills or focusing on improving a sports team in preparation for an upcoming competition.  All children continue to have access to one hour outdoor active forest school lesson every week led by level 3 Forest school leader. | * introducing a new range of sports and physical activities (such as dance, this year) to encourage more pupils to take up sport and physical activities * providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations. Introduced breakfast and homework club * raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision). | *KS1 and KS2 Lunch Clubs ½: £540*  *Swimming 1/2: £3000*  *After School Clubs: (50%) £1566*  *New Sport Equipment 1/4: £375*  *£5481 (32%)* |  | * children have had access to a minimum of 5 active lunchtime clubs/opportunities s a week * children able to choose from a broad and balanced afterschool program, which runs in line with the school games competition * children have been introduced to a range of new sports * All children targeted through the ENGAGE/INSPIRE and EXCEL categories. * Children had access to outstanding PE lessons * Children had access every week to forest school. * Children given the opportunity to enhance their swimming experiences * Record access to clubs recorded | * More promotion and clarity around lunch clubs * Children given questionnaire on what clubs they want to be introduced next year * Continue with the three targeted groupings * PE is audited * Records taken to compare with this years results |

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| **Key outcome indicator 5:** Increased participation in competitive sport | | | | | |
| **INTENT** | **IMPLEMENTATION** | | | **IMPACT** | |
| **Objective/intended impact**  What do you want to achieve? | **Actions to achieve Outcome**  *What do you need to do to achieve your intentions?* | **Planned funding** | **Actual funding** | **Outcome**  *What have you achieved?*  *How many people have benefited?*  *What is the impact on pupils/whole school?* | **Sustainability / Next Steps**  *How will this outcome be sustained or further developed in 2025/2026?* |
| Inter and Intra year competition level participation are of those of pre covid.  Continue to enter all we have this year plus an additional range of school games competitions to engage those who are less active  Record number of children accessing competitions out of school to enhance their experience and opportunity. | * increasing and actively encouraging pupils’ participation in the School Games * organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations | *SSP: £1600*  *Lunch Club Team Training practice £540*  *New Sport Equipment 1/4 :£375*  *£2515 (15%)* |  | * each term had a summative end of term intra year competition * every child in year 5/6 had the opportunity to represent the school in a school Games competition. * Teams entered were well prepared for school games, so felt confident and excited about entering. * Equipment available to use correctly | * Promote inter year competitions to whole school community- most probably unaware they happen * Sign up to North Charnwood competitions again to suit needs of next cohort * Plan for more playtime equipment- weakness in the school |

**SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY**

* Swimming is a national curriculum requirement
* The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
* perform a safe self-rescue in different water-based situations

**You can use your funding for:**

* Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
* Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

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| **Outcome** |  |  |
| **2020/2021** | **2021/2022** | | **2022/2023** | **23/24** | **24/35** |
| Swim competently, confidently and proficiently over a distance of at least 25 metres | 73% | 94% | | 92% | 76% | TBC |
| Use a range of strokes effectively; front crawl, backstroke and breaststroke | 73% | 94% | | 92% | 59% | TBC |
| Perform safe self-rescue in different water-based situations | 73% | 94% | | 92% | 59% | TBC |
| The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. **Have you used any funding for this purpose?** | NO | YES, for Yr 1-2 swimming lessons | | YES | YES | YES |

**Accountability**

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

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| **Completed by:** | Ben Pearce | | | | | | **Date:** | | 3/9/24 | | | |
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| **Document updated** | 3/9/24 |  |  | |  |  | |  | | |  |  |