

## As writers...

We are going to be exploring a text based on the piece of music 'The carnival of animals' before creating our own animal themed stories.

We will then be focusing on an information text about tigers where we will learn how questions can be used as headings to organise information and how adjectives can be used to add description. We will then write our own report on a big cat of our choice.



## As scientists...

We are going to be investigating the human body - identifying different parts and their locations. We will be comparing the similarities and differences between body parts such as the hands and feet and we will also be exploring how our different body parts are used to create different movements.



## As unique individuals...

We will be developing our understanding of how we are similar yet different to others and how we can care for the needs of others. We will also look at how we care for animals.

We will also be thinking about how we belong to the school community and the rules we follow.

## Fantastic Foxes



## As musicians...

We will be using our singing voices on our trip to the singing festival in Loughborough. We will be exploring music structure, commenting and responding to a range of music.



## As people of faith...

We are going to be considering what makes places sacred. We will begin by thinking about which places are important to us. We will then explore places of worship for Christians, Jews and Muslims, comparing the similarities and differences between them.



## As designers...

We are going to be working with textiles, looking at the different ways we can join fabric. We will then be designing our own animal themed puppets and decorating them, before creating our own puppet shows to test them out.



## As mathematicians...

(Year 1)

This term we are going to be continuing with our work on weight and mass. We will then begin to explore fractions, focusing on halves and quarters.

We will also be looking at multiplication and division, counting in 2's, 5's, and 10's. We will be grouping objects, making arrays, doubling and sharing.



(Year 2)

We will be recapping our work on addition and subtraction, making sure we have a good recall of our number facts.

We will then be looking a wide range of fractions, recognising, comparing equivalent fractions and understanding unit and non-unit fractions.

We will then be recapping our work with multiplication and division.



## As geographers...

We will be developing our knowledge of the wider world, learning the names of the continents and the oceans. We will use maps, look at national parks and the wonderful wildlife across the world. We will also develop our geographical vocabulary to help us describe the human and physical features of the world.

