

Belton C of E School Accessibility Plan March 2021-March 2023

Improving the Physical Access

Target	Strategy	Outcome	Timeframe	Achievement	Actions completed
Ensure paintwork is on appropriate areas marking walkways etc.	Paintwork is maintained particularly on walkways to ensure colour-contrasted thoroughfares and rises	All paintwork provides contrast particularly on areas of risk such as stairs and walkways	Ongoing	Safety for pupils especially with visual impairment	Paintwork monitored and repaired by premises officer on ongoing basis

Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement	Actions completed
<p>To raise awareness of staff to learning barriers.</p> <p>To ensure that lessons provide opportunities for all pupils to achieve.</p>	<p>Continued development of a range of inclusion strategies, involving multi-agency approaches, provision of nurture groups, visualizer, magnifiers, cushions where appropriate.</p> <p>Lessons address a variety of learning styles and are differentiated appropriately.</p>	<p>Enhanced awareness of pupils needs.</p> <p>Range of resources available to pupils.</p> <p>Staff recognise and are confident to meet the needs of pupils with a diverse range of learning and behaviour needs.</p> <p>IEPs/Provision Maps written for children. Differentiated planning.</p> <p>Target appropriate</p> <p>1-1 support employed where appropriate. Pupils motivated to learn</p> <p>Lesson monitoring, focusing</p>	Ongoing	<p>Staff vigilant and aware of barriers</p> <p>SEND procedures clear to staff</p>	SEND training and cascade

	Development of outdoor learning and forest school area.	initially on literacy and numeracy, show that a broad range of teaching strategies used by teachers and TAs.			
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of school practices and policies	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum Teachers are aware of the relevant issues and can ensure that this group has equality of access	Ongoing	Increase in access to the National Curriculum	Staff meetings led by SENCo Advice given by SENCo when required on ongoing basis
Ensure pupils have a positive image of disabled people.	Include positive images of disability in assemblies and the curriculum Visits to school by disabled athletes	Pupils have a positive image of people with disabilities	Ongoing	Children are able to articulate difference sensitively	Curriculum review assemblies
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils	Support put into place for access for disabled pupils as need arises in each case. Full participation in trips etc.

Classrooms are organised to promote the participation and independence of all pupils	Implement a layout of furniture/ equipment to support the learning process in classes	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum	Prompt starts to lessons in place
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment	This hasn't been actioned as a specific activity

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement	Actions completed
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved	Newsletters sent out weekly Information posted on the website
Raise the awareness of adults working at and for the school on the importance of good communications systems	Ongoing discussion/ staff meeting agenda item	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils.	Communication strengthened with parents who have children with SEND

