

Communication, Language and Literacy

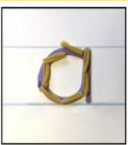
Organise talk and sequence ideas together to express opinions about own interests
Write in sentences using capital letters and full stops
Sequence ideas together.
Begin to add detail to writing.
Writing should contain consistent use of phase 3 sounds and tricky words.

Phonics - consolidate phase 3 phonics and begin phase 4.

Use and apply strategies taught through reading and writing.

Read sentences.
Recognise and spell 'tricky' words.

Handwriting
Continue Letterjoin and writing printed lowercase letters in conjunction with phonics lessons.
Continue Perceptuo-Motor programme.

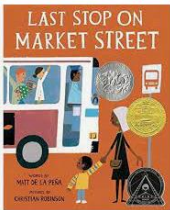
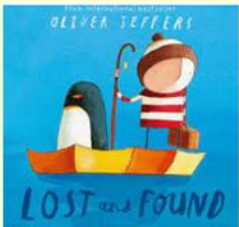
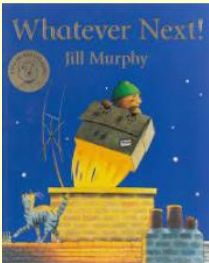
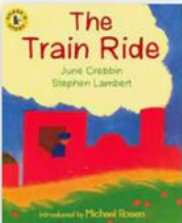


Expressive Arts and Design

Being imaginative and expressive - Number songs, using instruments to create vehicle sounds. Train station and garage role play, sand and water.

Creating with materials - junk model vehicles, playdough, printing in clay, water colours, story paintings

Books The texts we will be using during this topic will include:



Ticket to Ride



**Summer 1
Hedgehogs class**

Mathematics

Building numbers beyond ten
Counting patterns beyond ten
Adding more
Taking Away
Spatial reasoning
Match, rotate and manipulate
Compose and decompose

Physical Development

Develop dance skills:

Experiment with different ways of moving
Improve co-ordination
Begin to move rhythmically
Imitate movement in response to music
Begin to build a repertoire of songs and dances.

Personal, Social and Emotional Development
Citizenship - Me and My World

Who are the people who help to look after me and my school
How can I help to look after my school?
Where do I live and what are the different places and features in my neighbourhood?
Who are the people who live and work in my neighbourhood including people who help me?
How can we look after the local neighbourhood and keep it special for everybody?
What is money and why do we need it?

Understanding the World

Which places are special and why?
Talk about somewhere that is special to themselves, saying why. Recognise that some religious people have places which have special meaning for them.

Explore different vehicles and the Wright Brothers first successful aeroplane. Compare new vehicles with those from the past.