## Communication and Language. Reading and Writing

- Phase 3 and Phase 4 phonics
- Identify initial, final and medial phonemes in words.
- Working on correct letter formation through 'Sguiggle Whilst you Wiggle'
- Converse in pairs and small groups.
- Describe what is happening in a picture.
- Respond to a question in a complete sentence.
- Write simple labels and captions.
- Retell a simple story in their own words.
- Begin to write simple sentences with some words spelt correctly and others phonetically plausible.

### **Mathematics**

- Counting 1-20 forwards and backwards
- Using number names 0-20 in order in familiar contexts
- Counting reliably up to 20 objects (and beyond) and match to correct numeral.
- Finding 1 more or less than a given number (0-20).
- Using mathematical language to describe 2D and 3D shapes
- Using simple mathematical language to describe size e.g. little, medium, huge.
- Match shapes by recognising similarities.
- Reading and understanding maths stories e.g. 2+4=6
- Solving problems by counting in 2's, 5's and 10's

### Physical Development

- Squiggle whilst you wiggle focussing on gross motor movements to make marks.
- Squiggle me a writer focussing on letter formation.
- Outdoor provision bikes, balance beams, bottom base for Forest School activities such as climbing trees, making dens, using space and equipment appropriately.
- Exploring different ways of using our body
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly

# Spring 2 Transport

### Personal, Social & Emotional Development

- Making friends, sharing, taking turns and manners.
- Managing personal hygiene and hand washing.
- Dressing and undressing for P.E
- Exploring feelings through mindfulness activities
- Show sensitivity to others needs and feelings

### Understanding the World

- Make observations of animals and explain why some changes occur.
- Understand how to care for an animal and what they need to survive.
- Use a simple computer programme on Purple Mash
- Use a programmable toy.

# Expressive Arts and Design

- Using instruments to explore how to follow a beat.
- Use construction toys to build a range of vehicles
- Using different types of media to create pictures.
- Explore colour mixing.
- Use junk modelling materials to explore how to use a range of attachments, such as glue, Sellotape, making folds, using paper clips and hole punches.
- Explore a range of materials, tools and techniques.

# Story books

A range of non-fiction books about transport.

Mighty Machine books by Ant Parker and Tony Mitton The Duck in a Truck

The Naughty Bus

### Festivals / R.E

The Easter Story New beginnings - new life chicks Spring