

Badgers - Summer 2- Curriculum Plan

English

In English, we will be using the picture book the Whale to create a film pitch as well as writing letters and learning about speech.

Then we will be looking at the novel Resist by Tom Palmer to write an autobiography of Audrey Hepburn.



RE

Our RE Topic is titled 'What matters most to Humanists and Christians?' This investigation enables pupils to learn in depth from Christianity and from Humanism, a non-religious way of life.



Science

We are focusing on Forces looking gravity, the effects of air resistance, water resistance and friction; and finally, they learn how to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.



Maths

In Badgers, we will be focussing on using our knowledge in different areas of the curriculum such as shape and volume.

We will continue to practice our arithmetic through morning starters.



History

In History we are going to look at Unheard Histories: Who should go on the £10 banknote? where children will study different historical figures and using historical interpretation decide who should go on the banknote.



Computing

We will be delving into the world of AI. We will be exploring AI and how it generates text, images and codes, as well as learning about creating and refining prompts to improve AI.



Artists

As artists we will become sculptors and Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.



Musicians

We will be moving on to looking at rhythm and looking for patterns in music. The children will be composers of their own pieces.



PSHE

The children will learn about economic wellbeing. They will develop an understanding of income and expenditure as well as borrowing. We will be looking at different careers and considering different routes.



French

The Badgers will be learning about clothes. They will be using previous learning on colours to develop into simple conversations.

