

SEN Newsletter



This is our new half termly newsletter with information on anything to do with SEND. It will include important dates, any relevant information and tips on how you can support your child at home with our useful focus on section.

Meet the SENDCO

My name is Mrs Yendall and I am the SENDCO here at Belton.

I started the role in September 2024 and have spent the last year getting to know what SEND looks like at Belton.

Now I have been in post for the year I have a vision for where I would like SEND to go. I would value any thoughts on what would support you. Remember my door is always open so please don't hesitate to get in touch using the contact details below.

In this issue I will be looking at the process of putting children on the register.



Contact Details

Please don't hesitate to contact me via the school office on

01530222304

or

office@beltonprimary.org

DATES TO REMEMBER

4th / 25th September -

Parental Pop - In Meetings

Pop in and see how we will be supporting your child this term and have a chat about what we can do to support you.

Please look on WEDUC to book a slot.

2nd October 9 -10am

SEND Parent coffee morning -

Focus on dyslexia and how we support the children at school as well as how you can support at home. This is also an opportunity for you to have an informal chat about what you would like to see moving forward.

SEN Flow Chart



SEN Flow Chart

1

If there are concerns regarding the progress and development of your child, their class teacher will arrange a meeting with you.

Together, they will look at the strengths and needs of your child and where any adjustments needed to support and teaching that may be required.

The class teacher will put this into place and arrange a meeting with you again to review progress.

We have a school 'monitoring list' to ensure we keep a regular focus on children at Step 1.

2

Where challenges with progress and development continue, the class teacher and parents will meet with the SENCo.

Assess

We will undertake an in-depth assessment of your child's strengths and needs and determine whether more long term SEN provision is needed. If so, we then formally place the child on our SEN Register.

Plan

We will write a plan outlining the support your child needs both in class and any additional intervention that may be needed alongside specific targets we hope to enable your child to achieve.

Do

The class teacher will put the plan into place.

Review

Each term your class teacher will review the plan with you, looking at progress made and make further adjustments where needed to teaching and support.

3

The process of Assess - Plan - Do - Review will continue each term; you and your child will be involved at each stage.

Some children will make good progress on the SEN Register at this step (SEN Support) but will continue to need adjustments to teaching and some targeted SEN provision.

If your child makes good progress and it is felt they no longer require additional SEN provision to sustain good progress, we will decide with you whether to take them off the SEN Register and return to Step 1.

4

In some cases, we may need to call upon the expertise of specialists to help us deepen our understanding of a child's needs and to provide advice with adjustment to teaching and support. We will only do this with a parent's permission.

Specialists we may call upon:

Educational Psychologist
Autism Outreach support worker
Speech and Language therapist
Occupational Therapist
Mental Health support worker

We will incorporate their advice into the child's plan and continue with the Assess - Plan - Do - Review process.

In rare cases, where a child's needs are significant, complex and persistent requiring a high level of sustained and personalised SEN provision, we will discuss with parents whether to make an application to the local authority for an Education, Health and Care High Needs Assessment (EHCA).

Achieving the Best Together

If you have any concerns about your child please speak to your child's class teacher in the first instance.

2025 - 2026 Vision for SEND

These are some of the things I as SENDCO will be working on this year. I will be updating you in these newsletters on how it is coming along.

- CPD for all staff on dyscalculia
- Parental workshops and coffee mornings
- Child speak target books
- Look at the interventions we deliver
- Half termly newsletter
- Parental guides available to download off the website.
- Parent Group - whole school vision of SEND

Useful websites to support

Pop over to our website for more information on SEND at our school. The website has details about our local offer, our SEND policy and useful links to other websites that may support.

Other websites which you may find useful.

BBC Bitesize SEND website - offering lots of advice and resources to support remote learning for young people.

Specialneedsjungle - Offers support for families of children with SEND

<https://www.bdadyslexia.org.uk/> - Information about dyscalculia and dyslexia

Parent Network Group - Working Together

Are you interested in joining our new network group to work together to share ideas on SEND at our school? Please contact the school office if interested.