### Communication and Language. Reading and Writing

- Recognising and writing own names with correct letter formation.
- Moving on to Phase 3 Phonics.
- Writing lists and labels, cards and greetings
- Taking home reading books to be read at home and at school

### **Mathematics**

- Counting 1-10 forwards and backwards
- Using number names 0-10 in order in familiar contexts
- Counting reliably up to 8 objects and match to correct numeral.
- Finding 1 more or less than a given number (0-10).
- Using mathematical language to describe 2D shapes and 3D shapes.
- Using simple mathematical language to describe size e.g. little, medium, huge.
- Exploring capacity using vocabulary such as empty, half and full.
- Using a range of vocabulary for exploring weight heavy, lighter, equal
- Reading and understanding maths stories e.g. 2+4+3=9

### **Physical Development**

- Fine motor activities set out to access every day
- Squiggle whilst you wiggle focussing on gross motor movements to make marks.
- Squiggle me a writer focussing on letter formation.
- Outdoor provision bikes, balance beams, bottom base for Forest School activities such as climbing trees, making dens, using space and equipment appropriately.
- Exploring different ways of using our body
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly

### Understanding the World

- talk about some of the things they have observed such as plants, animals, natural and found objects
- Talking about why things happen and how things work
- Developing an understanding of growth, decay and changes over time
- Showing care and concern for living things and the environment

# Autumn 2017 Let's Celebrate

### Personal, Social & Emotional Development

- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Giving attention to what others say and respond appropriately, while engaged in another activity.
- Listening and responding to ideas expressed by others in conversation or discussion.
- Introducing a storyline or narrative into their play.

## **Expressive Arts and Design**

- Painting using different media, printing, fixing and joining materials
- Beginning to build a repertoire of songs and dances.
- Exploring the different sounds of instruments.
- Using simple tools and techniques competently and appropriately.

### Story books

Farmer Duck Scarecrows Wedding Rosie's Walk Nativity stories Christmas story books

# Festivals / R.E

- Bonfire and Fireworks
- Christianity weddings
- Christmas