



Theme:

Where do I live?

Over the next term we will be studying the community in



which we live. We will begin by thinking about how our new classroom is being built and explore other buildings and features of Belton and the surrounding areas. We will learn our address and talk about the journeys we make including our journey to school. We will carry out a traffic survey in our local community and learn about different modes of transport. We will be finding out about keeping safe in relation to road safety and designing our own modes of transport.

We will be asking these questions as a basis for our work.

Where do I live? What do we know about our local community? How do we travel? What is transport? How do I keep safe?

In Literacy we will be reading traditional stories and fairy tales, rhymes, poems and action chants. We will also be reading information books about vehicles and using simple maps. It would be useful to look out for books like these in libraries and book shops.

Useful websites

<http://www.bbc.co.uk/cbeebies>

<http://www.letters-and-sounds.co.uk>

<http://www.phonicsplay.co.uk> (Phase 3 games and resources)

Role play

The children have chosen to have a builder's yard role play area and a café in the outdoor area. There will be dressing up clothes and props available to extend play.

What you can do to help your child.

Talk about the area in which we live. When you're out and about, look at road signs and talk about safety on the roads and in cars. Look out for different types of vehicles in the environment. Talk with older family members about travel when they were little and make comparisons.

Continue to read *to* your child as often as possible making reading fun and enjoyable. Encourage your child to read other books as well as their school reading book in order to develop their confidence. Continue to encourage your child to write for a real purpose -lists, cards, letters, emails and texts. Show your child when you are writing and write together. Try to remind your child to 'sound out' the words they want to write and encourage them to use their knowledge of phonics.

As well as counting and playing with money, offer opportunities for counting up to 20 (stairs, foot steps...). Ask your child to recall one more or one less than a given number. Continue to offer lots of opportunities for sorting (laundry into colours, matching socks...) and weighing (in cooking and play).

Please continue to talk to your child about their day and learning at school and the photos in their school scrap books.