

## Belton C of E Primary School Parent Forum Meeting SEND

Thursday 18th May 2017 2pm - 3pm

Present; Maria Armstrong (YR), Becky Swann (Y5), Joanne Oakley (Y1), Zoe Weston (YR & Y2), Holly Holland (Y1 & 3), Linda Farr (Y2) (parents and carers)

Terms used; SEND Special Educational needs and Disabilities

SENCo Special Educational Needs Co-ordinator

IEP Individual Educational Plan

### **Agenda**

#### **Do you feel there's an inclusive ethos in the school?**

There was a lot of discussion around this point mainly from parents of children who did not have SEND, who felt that only a few children were given chances to do activities. There was discussion about the children's perception of who got to do what may not be accurate, also that different children had different opportunities matching their needs and talents e.g. being picked for different sporting teams due to ability. Some parents felt that even if a child is reluctant to speak out in whole school events they should be encouraged to do so, it was pointed out that this was the case, and we do take it in small steps. Parents were happy for their own children not to be picked if other children had not had a go.

#### **If you were worried about your child, what would you do?**

All parents stated that the class teacher would be the first point of call and they presumed that the SENCo would be asked for advice if it was needed.

#### **Where would you look for SEND information should you need it?**

No one realised there was information on the website about SEND. A paper copy of the information placed in the foyer was suggested and possibly a piece in a newsletter to highlight where this information is would be useful.

#### **Do you feel you receive enough information about SEND?**

The parents of children who have SEND stated that they knew what their children were working on in class. However, they did not all realise these were Individual Education Plans (IEP's) Parents have a great deal of trust in the special needs support provided by the school and this was commented on by a

parent who had already had one child with SEND go through the school. She said that "she knew her child was in good hands."

### **Is the set homework appropriate to your child's needs?**

Parents were all happy that homework was set at the correct level and differentiated for their child. They knew this when trying to get replacements from other parents in the class! In KS2, one parent asked that open ended tasks be given greater structure for SEND children so they knew how to support their child.

### **The role of the SEN Co-ordinator.**

Some of the parents of children in KS1, who do not have SEND children, were unsure of who the SENCo was though they had had no need to find out. Raising the profile of the SENCo was discussed but it was thought that my presence at the new parents meeting would be superfluous, a photo would do.

### **Any other Business**

One parent asked about the levels of support in school for SEND children. It was discussed levels of support have always been a strength of the school as well as the additional qualifications held by the SENCo. Parents pointed out that support had always been given to their own children.

There was a discussion about services e.g. hearing-impaired services are now funded and it was also asked if parents can provide funding to purchase additional resources. Another parent answered that equipment and books etc have always been bought even if only for one child. It was pointed out that this will become trickier in the age of budget cuts but that all donations were welcomed!